Oklahoma Assessments Reporting User Guide

DATA INTERACTION™





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Version Control

Version	Date	Author	Change Description
1.0	5/10/2023	eMetric	Created support documentation per 2023
			requirements discussion with Cognia and OK SDE.
1.1	5/12/2023	eMetric	Updated and incorporated feedback from Project
			Manager review.
1.2	8/15/2023	eMetric	Corrected Reporting Categories Performance Levels

Contents

Understanding Test Results	3
Getting Started	3
Accessing Reporting	3
High Level Navigation Options	4
Generating a Report	5
Student Search	7
Recent Reports	
Saved Reports	
Shared Reports	11
Accessing Shared Reports	
Download Reports	13
Download Center	14
Print Reports	15
Control Panel	16
View User Activity	16
User Activity Summary	17
Summary	17
By User	
By Report	19
By Organization	20
Working with Summary Reports	21
Generate a Group Summary Report	21
Viewing Options	22
General Functionality	24
Customize your Summary Report	
Data Tool Features	
Working with Roster Reports	34
Generate a Roster Report	
Viewing Options	35
General Functionality	37
Customize your Roster Report	
Data Tools and Features	

Understanding Test Results

The Oklahoma State Testing Program assesses our new Oklahoma Academic Standards. These standards are different than those assessed through the former OCCT and EOI testing administrations. Although data from the OCCTs and EOIs is still available within the system, it should not be used for comparative purposes as it assessed our old PASS standards.

Multiple types of test results are available in these reports:

- OPI Score: The Oklahoma Performance Index (OPI) is a testing scale that is common to all test forms to compare student performance across testing administrations. The OPI score is used to determine students' performance levels and will be used under the new accountability system to measure student growth from year to year. OPI scores range from 200-399, wherein 300 or above is proficient.
- Performance Level: Each performance level (Advanced, Proficient, Basic, and Below Basic) represents a goal of student attainment in which expectations of student performance are mapped to the knowledge, skills, and ability assessed by the test items as communicated by the Performance Level Descriptors. Performance levels are not determined by the percentage of correct answers.
- Reporting Categories: Each reporting category is aligned to the Oklahoma Academic Standards as communicated in the OSTP Blueprints. Categories are reported as performance levels (Approaching Expectation, At/Near Expectation, and Achieving Expectation). Performance Levels represent how a student's score compares to the 300 OPI proficient cut point.
- Lexile Score: Students in grades 3-8 will receive a Lexile reader measure as a score from a reading test; the Lexile measure describes the student's reading ability. A Lexile reader measure can range from below 200L for early readers to above 1600L for advanced readers.
- Quantile Score: Students in grades 3-8 will also receive a Quantile Score. A Quantile measure indicates a child's mathematical achievement level. Quantile measures range from Emerging Mathematician (below OQ) to above 1600Q and span the skills and concepts taught in kindergarten through Algebra II, Geometry, Trigonometry, and Precalculus.

Getting Started

Accessing Reporting

1. The Oklahoma Assessments reporting component can be accessed from the OSTP Data Portal homepage:





2. The reporting home page displays the report types for the subject areas and test administrations available to you.

	AHOMA		Shared Reports Download Cer	(?) nter Help 🗹 S	Demo District	•
 Back to Oklahoma 	a Portal					
Program:	OSTP 🝷		Last Name	Please e	enter at least 4 characters Q	
Report:	Group Summary: Performance	Levels 🔻				
Admin:	✓ 2022 2021 2019 20	018 2017				
Grade:	• Grade 03 Grade 04 Gra	de 05 Grade 06 Grade 07	Grade 08			
Release:	• Final					
instructional pi math, English l (e.g., opportuni level content, a when reviewing interpretation a	e as a snapshot that helps schools ograms by providing information a anguage arts, and science. Because ty to learn, mode of learning, acces ttendance, course grades) should b gyour data. More information and r and comparison of the 2022 school ://sde.ok.gov/assessment-guidance	about student readiness in e of this, other information is to grade- be considered resources to support the I year test scores will be				
Organization		1 selected (clear)				
Q Search	within State					
State						
✔ Cyber	District (991999)	~				
					Get Report	

High Level Navigation Options



- 1. The Oklahoma State Department of Education icon serves as a Home link. This link will redirect you to the reporting home page.
- 2. The Back to Oklahoma Portal link will redirect you back to the OSTP Data Portal home page.
- 3. Shared Reports: This button will open Shared Reports, containing any reports shared within your organization.
- 4. Download Center: This button will open the Download Center, containing any queued PDFs requested.
- 5. Help: This button will open a new window containing the Oklahoma Assessments Reporting User Guide.
- 6. Saved Reports: This button will open the Saved Reports menu.
- 7. User Dropdown Menu: This button will provide access to the Control Panel and the logout link.



Generating a Report

To generate a report:

1. Select the program: OSTP, CCRA, OCCT for Grades 3-8, EOI (End of Instruction), or OMAAP (Oklahoma Modified Alternative Assessments Program). The list of available report types is determined by the program selection.

Note: Summary reports are not available for OMAAP. CKLAHOMA Education 囚 ? Demo District 🔻 Help 1 🗢 Back to Oklahoma Porta Program: • Last Name Please enter at least 4 characters Group Summary: Performance Levels Report: Admin: ✓2022 2018 Grade: • Grade 03 Grade 04 Grade 05 Grade 06 Grade 07 Grade 08 Release: Final State tests serve as a snapshot that helps schools and districts evaluate their instructional programs by providing information about student readiness in math, English language arts, and science. Because of this, other information (e.g., opportunity to learn, mode of learning, access to gradelevel content, attendance, course grades) should be considered when reviewing your data. More information and resources to support the interpretation and comparison of the 2022 school year test scores will be posted at https://sde.ok.gov/assessment-guidance Organization 3 selected (clear) Q Search within Cyber District (99)999) State ✓ Cyber District (991999) X ✓ Cyber Elem A (101) ✓ Cyber Elem B (102)

Get Report

2. Select an available report type:

Report Name	Report Description
Group Summary: Performance Levels	Provides summary performance data by building, district, and state, in a table format.
Group Summary PL: All Grades	Generate a summary report of all scores and disaggregate variables for one or more administrations. Note: This report is available for OSTP, OCCT 3-8 and EOI results only.
Summary Counts of Total Tested	Generate a summary report of test results for one or more buildings. The disaggregate variable "Mode" now displays on this report by default.
Group Summary PL: All Selections	Generate a summary report of all scores and disaggregate variables for one or more administrations for multiple grades. Note: This report is available for OSTP, OCCT 3-8 and EOI results only.



Roster	Provides individual scores, demographic information, and other data for individual students.
Roster: All Selections	Generate a roster report of all scores for selected administration and district or building.
District All Grades Roster	Generate a roster report of all grades for a selected district. Note: This report is only available for state level and district level users.
Longitudinal Roster	Provides data for individual students across multiple administrations.
Data Tools	Provides ability to create summary statistics, frequency distributions, cross- tabular reports, and scatter plots.

- 3. In the Admin section, select an administration for which test data is available.
- 4. Select a Subject area (EOI or OMAAP) or a Grade (Grades 3-10).
- 5. In the Reporting Window section, select an available time frame for the report: **Preliminary** or **Final**.
- 6. Use the Organization menu to choose State, Districts, or Schools. Use the 💙 button to expand the menu options below state and districts.
 - Once you have selected State, District, and/or Schools, a count of the selected organizations will display above the selection menu. Click on the blue "selected" link to view a list of the organizations you have chosen.
 - Select the button to select all districts or schools in a group.
- 7. Click Get Report to generate a report with the default selections.

The Report page displays the report data. The selected parameters appear at the top of the page.

 Back to Oklahoma Portal roup Summary: Performance Level 	s: OSTP, 2022, Grade 03	, Final											Save Download	Print Ta	ble	Chart Transpose
				% in Each Performance Level				RSA Status			Reading	s		Critical F		
Group	Administration	Total N	Valid N	Mean	Below Basic %	Basic %	Proficient %	Advanced	Does Not Meet	Meets 96	Valid N	Approaching Expectations	Near/At Expectations	Achieving Expectations %	Valid	Approaching Expectations
Cyber District (991999)	2022	4,931	4,777	255	78	15	6	1	67	33	4,777	95	5	1	4,777	82
Cyber Elem A (101)	2022	2,204	2,136	256	77	15	7	1	67	33	2,136	94	5	1	2,136	81
Cyber Elem B (102)	2022	2,727	2,641	255	79	15	5	1	68	32	2,641	95	4	1	2,641	84

Note: The text highlighted in blue is clickable: where available, click to open a link, sort a column, or display a menu.

- 8. To rearrange the report, sort columns by clicking a column heading highlighted in blue.
- 9. To navigate within a report:
 - Type a page number in the "Jump to page" box.
 - Click ڬ to display the next page.
 - Click to display the previous page.



Tip: To change the number of records shown on each page of the report, from the customization tabs at the top of

the report, click the **Options** icon ^{Options}. Select a number from the menu next to **Groups Per Page** and click **Update**.

Student Search

The Student Search feature provides access to individual student results for all students who have testing results in your district or school for the selected program.

From the reporting home page:

1. Select the desired program from the drop-down menu.

Х

2. Use the Student Search drop-down menu to select Last Name, First Name, or Student ID (State), and enter the search criteria in the text box provided, a list of potential matches will appear.

🗢 Back to Oklaho	oma Portal				
Program:	OSTP 👻		Last Name 🔹	Doe001	×
Report: Admin:	Group Summary: Performance Le		Doe001, John001 1010 Doe001, John001 1010 Doe001, John001 1010	0301001	
Grade:	Grade 03 Grade 04 Grad	e 05 Grade 06 Grade 07	Doe001, John001 1010 Doe001, John001 1010 Doe001, John001 1010	0524001	l
Release:	• Final	ad elisticity avaluate their	Doe001, John001 101 Doe001, John001 101	0918001	
instructional math, Englis	rive as a snapshot that helps schools a programs by providing information ab h language arts, and science. Because unity to learn, mode of learning, access	out student readiness in of this, other information	Doe001, John001 101. Doe001, John001 102		
level content when reviewi interpretatio	, attendance, course grades) should be ing your data. More information and re n and comparison of the 2022 school y ps://sde.ok.gov/assessment-guidance	considered sources to support the			

3. Selecting a student from the list of potential matches will take you to a cumulative list of that student's test results.



KLAHOMA)		🕜 🔂 Demo District 🔻
 Back to Oklahoma Portal Student Search Cumulative Report SSTP 		Print
Doe001, John001		
Student ID (State): 1010110001		
2021, Grade 05, Final, English Language Arts	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Proficient OPI: 303
2021, Grade 05, Final, Mathematics	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Basic OPI: 281
2021, Grade 05, Final, Science	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Basic OPI: 299
2021, Grade 05, Final, English Language Arts	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Proficient OPI: 303
2021, Grade 05, Final, Mathematics	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Below Basic OPI: 208
2021, Grade 05, Final, Science	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Basic OPI: 299
2021, Grade 05, Final, English Language Arts	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Below Basic OPI: 217
2021, Grade 05, Final, Mathematics	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Basic OPI: 281
2021, Grade 05, Final, Science	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Basic OPI: 299
2021, Grade 05, Final, English Language Arts	District Name: Cyber District School Name: Cyber Elem A	Performance Level: Below Basic OPI: 217

4. Click on a test event in the cumulative search report (e.g., 2021, Grade 05, Final, Mathematics) to view a detailed individual student report:

USE	0.0	har Flom A /1	01) 202	1 Crada OF Final		16	~	10.1	-	
	A. 24	Der Elem A (1) Doe001, First Nar		1, Grade 05, Final		Options	5ave	Download	Print	Roster Stud
										20
			District I	Jame: Cybor District		School Na	me: Cub	or Flom A		
OPI	Perfo	ormance Level	Reporti	ing Category Performance	RSA Status	Points Earned	Points	Possible	Lexile Score	Form
217	Belov	w Basic	1						430L	Operationa
Coccession of the			Approa	ching Expectations		2	16			
			Approa	ching Expectations		3	12			
			Approa	ching Expectations		3	10			
			Approa	ching Expectations		3	6			
			Approa	ching Expectations		0	6			
					1	4				
Mathematics Detailed Results OPI Performance			.evel	Reporting Category Perform	mance	Points Earned	Points	Possible	Quantile	Form
s 208 Below Basic		Below Basic							435Q	Operational
Number & Operations										
Algebraic Reasoning Geometry & Measurement									-	
				Approaching Expectations		2	6]
								11/		
OP	91	Performance Le	vel	Reporting Category Perfor	mance	Points Earn	ed	Points Po	ssible	Form
29	9 8	Basic								Operational
				Near/At Expectations		9		15		
				Near/At Expectations		8		12		
				Near/At Expectations		10		18		
	217	217 Below Performance 208 0PI 0PI 1	OPI Performance Level 217 Below Basic 218 Below Basic 2019 Performance L 2020 Below Basic 2030 Below Basic 204 Below Basic	Program OPI Performance Level Report 217 Below Basic Approa 218 - Approa 219 - Approa 210 - Approa 211 - Approa 212 - Approa 213 Performance Level Approa 214 - - 215 Performance Level - 210 - - 210 - - 215 Performance Level - 216 - - 217 Performance Level -	OPI Performance Level Reporting Expectations 0PI Performance Level Approaching Expectations 0PI Performance Level Reporting Category Perform 208 Below Basic Approaching Expectations 0PI Performance Level Reporting Category Perform 208 Below Basic Approaching Expectations 0PI Performance Level Reporting Category Perform 208 Below Basic Approaching Expectations 0PI Performance Level Reporting Category Perform 209 Basic Near/At Expectations 0Pi Performance Level Reporting Category Perform	Program: OSTP OPI Performance Level Reporting Category Performance RSA Status 217 Below Basic Approaching Expectations Image: Category Performance RSA Status 217 Below Basic Approaching Expectations Image: Category Performance Image: Category Performance 218 Image: Category Performance Approaching Expectations Image: Category Performance 219 Performance Level Reporting Category Performance 217 OPI Performance Level Approaching Expectations 218 Performance Level Reporting Category Performance 219 Image: Category Performance Image: Category Performance 219 Basic Image: Category Performance 219 Basic Image: Category Performance 210 Image: Category Performance Image: Category Performance 218 OPI Performance Level Reporting Category Performance 219 Basic Image: Category Performance 210 Image: Category Performance Image: Category Performance	Program: OSTP Reporting OPI Performance Level Reporting Category Performance RSA Status Points Earned 217 Below Basic Approaching Expectations 3 2 Approaching Expectations 1 4 Approaching Expectations 1 4 Approaching Expectations 2 5 Approaching Expectations 2 4 Approaching Expectations 2 5 Approaching Expectations 2 6 Approaching Expectations 2 7	Program: OFP Reporting Category Performance RSA Status Points Earned Points 217 Below Basic Approaching Expectations 2 16 2 Approaching Expectations 3 12 2 Approaching Expectations 3 6 2 Approaching Expectations 3 6 4 Approaching Expectations 3 6 4 Approaching Expectations 3 6 4 Approaching Expectations 0 6 4 Approaching Expectations 1 4 4 Approaching Expectations 1 4 4 Approaching Expectations 1 4 5 Approaching Expectations 1 9 4 Approaching Expectations 1 9 4 Approaching Expectations 2 12 12 6 Approaching Expectations 1 9 12 12 6 Approaching Expectations 2 12 12 12 6 Approaching Expectations 2 <	Program: OSTP Reporting Category Performance RSA Status Points Earned Points Possible 217 Below Basic Approaching Expectations 2 16 1 2 Approaching Expectations 3 0 1 10 2 Approaching Expectations 0 0 0 1 10 4 Approaching Expectations 0 0 0 0 1 10 1 10 1 10 1 1 10 1	Program: OSTP Reporting Category Performance RSA Status Points Earned Points Possible Lexile Score 217 Below Basic Approaching Expectations 2 16 430L 2 Approaching Expectations 3 12 7 7 2 Approaching Expectations 3 10 7 7 2 Approaching Expectations 3 0 7 7 4 Approaching Expectations 3 0 7 7 4 Approaching Expectations 3 0 7 7 7 4 Approaching Expectations 0 6 7 7 7 7 4 Approaching Expectations 0 1 4 7

Click the **Roster** icon Roster at the top-right of the individual student report to navigate to a roster view and continue or analysis and/or select another student.



Recent Reports

Click on the **Recent** icon Recent in the top right corner of the Reporting home page to view a list of recently viewed reports. You can select a recent report to jump to the view as described. The program, report title, and list of the columns last viewed will display.

Shar	ed Reports Download Center Help 🗹 Recent Saved Reports	Demo District
	OSTP Roster 2021, Grade 05, Final <i>Columns</i> ELA - OPI, ELA - Performance Level, Lexile Score	> Q
	OSTP Student Search Cumulative Report <i>Columns</i> Last Name, First Name, Student ID (State)	>
)7	OSTP Group Summary: Performance Levels 2022, Grade 03, Final <i>Columns</i> ELA - Total N, ELA - Valid N, ELA - Mean OPI	>

Note: Recent reports are temporarily saved based on the program and report type. For example, if you select a Group Summary report for Grade 3 and then later select a Group Summary report for grade 4, when you click on Recent Reports you will see only one option for the Grade 4 Summary Report.

Saved Reports

You can easily save your report by clicking on the **Save** icon in the top right corner of the report. To save a report, first select a folder or add a new folder, then name the report and click **Save**. Clicking outside of the box or on the save icon will close the window and cancel the save action.

		Options	☆ ≫	L. Download	Print	Roster	Student
Folder:	My Saved	Reports		•	D		
Save thi	s report as :						
My Ne	w Saved Re	eport				Sav	'e
III Gr	oup Summa	ry Saved R	eport			â	

Once the report has been saved, it can be retrieved from any device as long as you are logged in to the portal with

the same credentials. To retrieve a saved report, click on the **Saved Reports** icon Saved Reports in the top right section of the window. You will see a list of saved report names; click on the report name and the desired report will open.

Note: You are also able to delete reports from the same window by clicking on the trash can icon

Shared Reports

Reports can be shared with users within the organization(s) to which you have access. To share a report, navigate to any report and customize it as desired, for example, you can add scores and/or fields and disaggregate a Summary Report, as shown in the example below:

OKLAHOMA OKLAHOMA																
Group Summary: Performance Leve	els: OSTP, 2022, Grade 03	, Final										Options	Save Download	Print Ta	able	Chart Transpose
					96	in Each	Performance	e Level	RSA S	Status		Reading	/Writing Proces	s		Critical
		Total	Valid	Mean	Below Basic	Basic	Proficient	Advanced	Does Not Meet		Valid	Approaching Expectations	Near/At Expectations	Achieving Expectations	Valid	Approaching Expectations
Group	Administration	Ν	N	OPI	96	96	96	96	96	96	N	96	96	96	Ν	96
Cyber District (991999)	2022	4,931	4,777	255	78	15	6	1	67	33	4,777	95	5	1	4,777	82
Female	2022	2,407	2,338	257	76	16	7	1	65	35	2,338	93	6	1	2,338	81
Male	2022	2,524	2,439	253	80	15	5	1	69	31	2,439	96	4	0	2,439	84
Cyber Elem A (101)	2022	2,204	2,136	256	77	15	7	1	67	33	2,136	94	5	1	2,136	81
Female	2022	1,060	1,032	258	74	16	9	1	64	36	1,032	93	7	1	1,032	77
Male	2022	1,144	1,104	254	80	15	5	1	69	31	1,104	95	4	1	1,104	85
Cyber Elem B (102)	2022	2,727	2,641	255	79	15	5	1	68	32	2,641	95	4	1	2,641	84
Female	2022	1,347	1,306	257	77	16	6	1	65	35	1,306	94	5	1	1,306	83
Male	2022	1.380	1,335	253	80	14	5	1	70	30	1,335	96	4	0	1.335	84

Save the report as described in the section above. From the **Saved Reports** window, click on the **share icon**.

	Options	Save Dow	nload Print	Table	Chart	Transpos
Folder:	My Saved	Reports	•	E		
Save this	s report as :					
My Ne	w Saved Re	port			Sav	ve
I Sh	ared Report	Demo		-		â



A window will open showing organizations with whom you can share the saved report. Choose any or all **organizations** with whom you want to share the report and click **Share**.

Share Report		×
Organization	5 selected (clear)	
Q Search within Cyber District (991999)		
Cyber District (99l999)		
✔ Cyber Adv (004)		
✔ Cyber Elem A (101)		
✔ Cyber Elem B (102)		
✔ Cyber High (003)		
✔ Cyber High A (001)		
	Share Cance	el

Note: A success message will display once a report has been shared

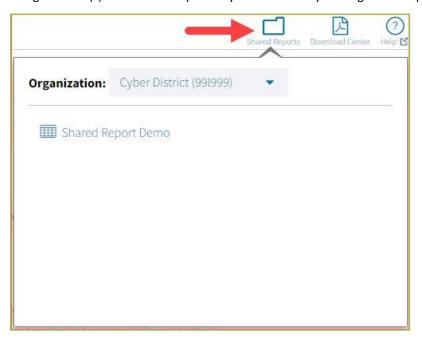
You have successfully sha	red a report!
Organization	0 selected
Q Search within Cyber District (99199	9)
Cyber District (991999)	
Cyber Adv (004)	I
Cyber Elem A (101)	
Cyber Elem B (102)	
Cyber High (003)	
Cyber High A (001)	
	Ų

Accessing Shared Reports

Once the report has been shared, users within the organizations you shared with will be able to access the report.

Once a user logs in, they can access reports shared with their organization(s) by clickong on the Shared Reports

icon Shared Reports in the top of the page. Upon clicking, a box will oepn that provides a list of reports that have been shared with the user's organization(s). The desired report may be retrieved by clicking on the report name.



Download Reports

To download a report, click on ^{Download} at the top of the report. A pop-up box will appear allowing you to select between three formats (PDF, CSV, or Excel), type your Report Name, select your Layout, and choose which pages to appear. Once your selections are made, click the Download button.

Download Report	t				×
Download	• PDF C	SV	EXCE	L	
Report Name	report]	
Layout	• Landscape	F	Portrait		
Pages	• Current Pag	ge	All	Custom	
					Download



Download Center

Queued PDF is a feature that is used to download several PDFs at a single time. When the download report icon is selected, the Download Report button will appear.

Download Repor	t			×
Download	• PDF			
Report Name	ISRQueuedPD	F	9	
Layout	Landscape	• Portrait		
Pages	Current Page	• All	Custom	
				Download

If the number of records is greater than 200 for a roster report or greater than 100 for Student ISRs, the request will be sent to the **Download Center** and will be available within 24 hours.

CKLAHOMA)			Hel	?) € p ⊠ Recen		mo Dis	strict 🔻
 Back to Oklahoma Portal Individual Student Report: OSTP, C 	yber District (991999), 2022, Grade 03, Final	Options	☆ Save	Download	Print	Roster	Student
Doe001, John001	Your report will be available in the Download Co	enter within 24 hours.					2022
Student ID (State): 1010918001 Enrolled Grade: Grade 03	District Name: Cyber District Program: OSTP	School Na Reporting		ber Elem A w: Final			

Navigate to the Download Center to view the request table. Click the PDF icon on a completed request in order to view the generated PDFs.

CKLAHOM				🕜 Demo District 🔻
Back to Oklahoma Portal				Queued PDF
	Report Name	Status	Date	Pages
	ISRQueuedPDF	finished	05/24/2022 16:35:32	10546



Print Reports



To print a report, click on Print at the top of the report. The print dialog screen will appear based on your browser.

Group Summary: Performance Levels: OSTP, 2022, Grade 03, Final	Print	2 sheets of paper
BAC BAC BAC Langung Seminar Bar Marken statut SM Shituk Seminar Bar Marken statut SM Shituk BAL BAL Colspan="2">Langung Seminar Bar Marken Seminar Seminar Bar Marken Seminar	Destination	🖶 KitchenColorPrinter (H 👻
αρματίματα μαρα χαλα έχου ματά τη τα τ' τ' τα τ' τ' τα τ'	Pages	All 👻
	Copies	1
	Layout	Landscape 👻
	Color	Black and white 👻
	More settings	
	· •	Print Cancel

Report information will be printed as displayed in the print preview. If a large number of columns are selected, the printed report may be difficult to read. If so, please reduce the number of columns in the report.



Control Panel

The **Control Panel** provides access to both of the User Activity Reports: View User Activity and User Activity Summary. These reports allow users to see who at their organization has been accessing online reporting and what they are doing. To navigate to the **Control Panel**, select the user drop-down in the top right corner of the page and click **Control Panel**.



CKLAHOMA	Demo District 💌
Back to Oklahoma Portal	
View User Activity	
User Activity Summary	
Logout	

View User Activity

View user activity by clicking on the **View User Activity** link. By default, user activity for the previous 7 days will be shown. User activity details include username, IP address, time stamp, and module visited.

ack to Oklahoma Portal				
View User Activity	User Activity De	tails		
User Activity Summary	Active in the last 7 da	ys		
	Username	IP Address	Time Stamp	Module
Logout	Demo District	13.83.106.33	05/24/22 3:09:47 PM	View User Activity
	Demo District	13.83.106.33	05/24/22 3:00:59 PM	Main Page
	Demo District	13.83.106.33	05/24/22 2:57:51 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:57:05 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:51:46 PM	View User Activity
	Demo District	13.83.106.33	05/24/22 2:51:34 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:51:32 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:51:29 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:51:26 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:51:21 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:48:39 PM	User Activity Summary
	Demo District	13.83.106.33	05/24/22 2:48:17 PM	View User Activity
	Demo District	13.83.106.33	05/24/22 2:43:55 PM	CCRA, Group Summary: Performance Level
	Demo District	13.83.106.33	05/24/22 2:42:32 PM	Main Page
	Demo District	13.83.106.33	05/24/22 2:42:32 PM	Login Page
	Demo District	13.83.106.33	05/24/22 12:52:26 PM	OSTP, Data Tools
	Demo District	13.83.106.33	05/24/22 12:52:05 PM	OSTP, Data Tools
	Demo District	13.83.106.33	05/24/22 12:50:36 PM	OSTP, Data Tools
	Demo District	13.83.106.33	05/24/22 12:47:58 PM	Main Page



To view user activity details for a different period of time, click on the drop-down menu and make a different time window selection.

Active in the last 7 days	•
Q Search	
Active in the last 7 days	
Active users today	
Active in the last 2 days	
Active in the last 3 days	
Active in the last 4 days	
Active in the last 5 days	

User Activity Summary

The **User Activity Summary** report shows summary-level data for user activity within the reporting component. There are four tabs within the report: Summary, By User, By Report, and By Organization.

Summary

The Summary tab shows three metrics:

- **# of Unique Logins**: The number of unique users that logged in for the given time period. A single user that logs in multiple times in one day will be counted once.
- **# of Total Logins**: The number of total logins for a given time period. A single user that logs in five times in one day will be counted five times.
- **# of Reports Accessed**: The total number of reports that were accessed for a given time period.

Additionally, users are able to select one of four displays for each metric: Daily, Weekly, Monthly, and Yearly. Daily and Weekly metrics will be shown as a bar graph while Monthly and Yearly will be shown in a table. Users can mouse hover on the bars within the Daily and Weekly view to see exact numbers.





By User

The **By User** tab allows users to see summary statistics for site usage by user. The information shown can be filtered by date range or username. The following pieces of information can be seen in this tab:

- User: Username
- Home Orgs: a list of orgs that the user belongs to
- Role: the level of user access
- Login Page: the number of times a user logged in
- Report Page: the number of reports a user generated
- Main Page: the number of times a user navigated to the home page (excluding initial login)
- Other: the number of times a user accessed a page other than the three previously mentioned pages.



Summary	By User	By Report	By Organiza	ation				
User Totals	Date Range: 0	5/10/2022	to 05/24/2022		filter by Usernar	ne Filter		
0	User	Hon	ne Orgs	Role	Login Page	Report Page	Main Page	Other
			trict (991999)	0	3	143	15	15

By Report

The **By Report** tab gives users insight into which reports are most commonly created at their organization(s). The information in this table can be filtered by program, report, and date range. This view shows four pieces of information:

- Program: the test the report was being generated for
- Report: the generic name of the report being generated
- Report Type: the type of report being generated (e.g., roster, summary, etc.)
- Count: the number of times this report was generated

Program: Any Disaggregate by View	Report: Any Date Range: 05/10/2022 to	05/24/2022	
Program	Report	Report Type	Count
OSTP	Roster	roster	121
OSTP	Group Summary: Performance Levels	summary	13
OSTP	Student Search	search	4
OSTP	Student Search Cumulative Report	cumulative	1
OSTP	Data Tools	analyze	3
CCRA	Group Summary: Performance Levels	summary	1

Users also have the option to select the **Disaggregate by View** checkbox to add the report views that the user was accessing, such as a chart view versus a table view.

Program: Any	Report: Any Date Range: 05/10/	/2022 to 05/24/2	2022	
☑ Disaggregate by View				
Program	Report	Report Type	Report View	Count
OSTP	Roster	roster	isr	110
OSTP	Roster	roster	roster	11
OSTP	Group Summary: Performance Levels	summary	chart	4
OSTP	Group Summary: Performance Levels	summary	table	8
OSTP	Group Summary: Performance Levels	summary	transpose	1
OSTP	Student Search	search	usearch	4
OSTP	Student Search Cumulative Report	cumulative	cumulative	1
OSTP	Data Tools	analyze	distribute	1
OSTP	Data Tools	analyze	summarize	2
CCRA	Group Summary: Performance Levels	summary	table	1

By Organization

The **By Organization** tab allows users to view usage statistics based on the organization that the user belongs to. The data in this table can be filtered by view, date range, and org type. This view shows four pieces of information:

- Organization
- Type: the org-level of the organization (state, district, or school)
- View (Login, Report, Main, Other): the number of times that organization accessed the selected page.
- Bar Visual: a visual representation of the date provided in the View column.

ummary By User By Report	By Organization		
View: Total Login	2019 to 04/11/2	2019 T	ype: All +
Organization	Type	Login	
CyberCity	District	5	-
CyberCity HighSchool 1	School	6	



Working with Summary Reports

There are four types of summary reports available in the reporting component for Preliminary and Final reporting windows.

- 1. **Group Summary: Performance Levels** provides school, district, and state group performance data in a table or graphical format and allows customization using various summary statistics. (e.g., number of students tested, mean OPI, etc.)
- 2. **Group Summary PL: All Grades** provides the same data as the Group Summary: Performance Levels report but shows multiple grades and administrations if selected.
- 3. Summary Counts of Total Tested provides a summary report of test results for one or more buildings.
- 4. **Group Summary PL: All Selections** provides the same data as the Group: Summary Performance Levels report but shows all scores and disaggregate variables by default.

Note: Summary level reports will only be available for the Final reporting and will not be available for Preliminary reporting.

Generate a Group Summary Report

	AHOMA						Shared Reports Do	R wnload Center	(?) Help 🗹	Saved Reports	Demo Dist	rict 🔻
🗧 Back to Oklahoma	a Portal											
Program:	OSTP						Last Name	2	• Ple	ease enter at le	ast 4 characters	Q
Report:	Group Sur	mmary:	Perform	ance Levels	÷.							
Admin:	✔ 2022	2021	2019	2018	2017							
Grade:	• Grade 03	Gra	ade 04	Grade 05	Grade 06	Grade 07	Grade 08					
Release:	• Final											
State tests serv instructional pr math, English I. (e.g., opportuni level content, a when reviewing interpretation a posted at https	rograms by pr anguage arts, ity to learn, m ttendance, cc g your data. M and comparis :://sde.ok.gov	roviding and sc ode of l ourse gr ore info	g informa ience. Be learning, ades) sho ormation ne 2022 s	ation about s ecause of thi access togra ould be cons and resourc chool year to	tudent readine s, other inform ide- idered es to support t est scores will b	ess in ation the be						
Organization					3 selected	d (clear)						
Q Search	within Cyber	District	t (991999)									
State												
✓ Cyber I	District (99199	9)			>	< ^						
✓ Cyb	er Elem A (10	1)										
✔ Cyb	er Elem B (10	2)										
											Get Re	eport

From the reporting homepage:

- 1. Select the desired program from the Program drop-down menu.
- 2. Select Group Summary: Performance Levels from the report drop-down menu.
- 3. Select the administration from the Admin section.



- 4. Select a Grade.
- 5. Select an available time frame for the report from the Release section, Preliminary or Final.
- 6. Use the Organization menu to choose the State, District, or School. Use to expand the menu options below state and districts.
 - Once you have selected State, District, and/or Schools, a count of the selected organizations will display above the selection menu. Click on the blue "selected" link to view a list of the organizations you have chosen, click on "clear" to reset your selected organizations.
 - Select *to choose all districts or schools in a group.*
- 7. Click **Get Report** to generate a report with the default selections. Reports can be customized on the next page.

The Report page displays the report data. The selected parameters appear at the top of the page.

 Back to Oklahoma Portal roup Summary: Performance Level 	ls: OSTP, 2022, Grade 03	, Final										and the second se	Save Download	Print Ta	ble	Chart Transpose
					0Á	in Fach	Performance	a l evel	DSA	Status			/Writing Proces			Critical F
	Administration	Total N	Valid	Mean	Below Basic	Basic 96	Proficient %		Does Not Meet	Meets %	Valid	Approaching Expectations	Near/At Expectations	Achieving Expectations	Valid	Approaching Expectations
Group Cyber District (991999)	2022	4,931		255	78	15	6	1	67	33	N 4,777	90	5	1	N 4,777	82
Cyber Elem A (101)	2022	2,204	2,136	256	77	15	7	1	67	33	2,136		5	1	2,136	81
Cyber Elem B (102)	2022	2,727	2,641	255	79	15	5	1	68	32	2,641	95	4	1	2,641	84

Viewing Options

Select one of the available buttons to change a chart or transpose view of your selected data options. (*Note*: Table is the default view shown above).



Chart View

Select the Chart button to view a graphical representation of the selected data:





		2, Grade 03, Final						Options Save	Download Print	Table	hart Tra
t By: None 🗸											
			% in F	Each Reporting Reading	Category Perfo g/Writing Process						
	0	10	20	30	40	96 50	60	70	80	90	100
Cyber District (991999) 2022						95					5
Valid N: 4,777											
Cyber Elem A (101) 2022						94					5
Valid N: 2,136											
Cyber Elem B (102)						95					
2022 Valid N: 2,641											
Valid IV. 2,041											
	Appr	roaching Expectation	ons 📕 Near/At E	xpectations	Achieving Expecta	tions					
					0-1						
			% in I	Each Reporting	Category Perfo	rmance Level					
			% in I		Category Perfo Reading/Writing						
	0	10	% in I				60	70	80	90	10
Cyber District (991999)	0	10		Critical	Reading/Writing	96	60	70	80	90 15	10
Syber District (991999) 2022 Valid N: 4,777	0	10		Critical	Reading/Writing 40	96	60	70	80		10
2022 Valid N: 4,777	0	10		Critical	Reading/Writing 40 82	96	60	70	80	15	100
Valid N: 4,777 Cyber Elem A (101) 2022	0	10		Critical	Reading/Writing 40	96	60	70	80		100
2022 Valid N: 4,777 Cyber Elem A (101)	0	10		Critical	Reading/Writing 40 82	96	60	70	80	15	10
2022 Valid N: 4,777 Cyber Elem A (101) 2022 Valid N: 2,136	0	10		Critical	Reading/Writing 40 82 81	96	60	70	80	15 16	10
2022 Valid N: 4,777 Cyber Elem A (101) 2022	0	10		Critical	Reading/Writing 40 82	96	60	70	80	15	10

Note: When in Chart View, you can choose to sort the table by Organization or Admin using the **Sort By:** drop-down menu.

ne
ganization
min



Transpose View

Select the Transpose button to view a transposed view of your selected data options (columns rearranged to rows):



					in the Colored Date	and an at
					eporting Category Performan	
Group	Subject	Administration	Valid N	Approaching Expectations	Near/At Expectations	Achieving Expectations
Cyber District (991999)	Reading/Writing Process	2022	4,777	95	5	1
Cyber District (991999)	Critical Reading/Writing	2022	4,777	82	15	2
yber District (991999)	Vocabulary	2022	4,777	100	0	0
Cyber District (991999)	Language	2022	4,777	97	3	0
Cyber District (991999)	Research	2022	4,777	91	9	0
yber District (991999)	Number & Operations	2022	4,764	100	0	0
yber District (991999)	Algebraic Reasoning	2022	4,764	100	0	0
yber District (991999)	Geometry & Measurement	2022	4,764	97	3	0
yber District (991999)	Functions	2022	4,764	100	0	0
Cyber Elem A (101)	Reading/Writing Process	2022	2,136	94	5	1
yber Elem A (101)	Critical Reading/Writing	2022	2,136	81	16	3
yber Elem A (101)	Vocabulary	2022	2,136	100	0	0
Cyber Elem A (101)	Language	2022	2,136	98	2	0
yber Elem A (101)	Research	2022	2,136	91	9	0
yber Elem A (101)	Number & Operations	2022	2,126	100	0	0
Cyber Elem A (101)	Algebraic Reasoning	2022	2,126	100	0	0
yber Elem A (101)	Geometry & Measurement	2022	2,126	97	3	0
Cyber Elem A (101)	Functions	2022	2,126	100	0	0
Cyber Elem B (102)	Reading/Writing Process	2022	2,641	95	4	1
yber Elem B (102)	Critical Reading/Writing	2022	2,641	84	14	2
Cyber Elem B (102)	Vocabulary	2022	2,641	100	0	0
Cyber Elem B (102)	Language	2022	2,641	97	3	0

General Functionality

- Clicking on a group's name will allow you to disaggregate the group or drill to a roster report.
 - Disaggregate By: This functionality allows you to disaggregate a specific group by the different demographic variables.

Oklahoma Assessments Reporting User Guide

G	iroup	Administration	Valid N
Cyber District (99199	Disaggregate By>	Ethnicity	1
Cyber Elem A (101) Cyber Elem B (102)	Drill To Roster >	Gender	
-,,		Economically Disadv	antageo
		IEP	
		Migrant	
		ELL Proficient	
		Mode	
		Full Academic Year	

												ELA	
			Reading	/Writing Proces	s		Critical	Reading/Writing	3	Vocabulary			
		Valid	Approaching Expectations	Near/At Expectations	Achieving Expectations	Valid	Approaching Expectations	Near/At Expectations	Achieving Expectations	Valid	Approaching Expectations	Near/At Expectations	Achievin Expectatio
Group	Administration	N	96	96	96	N	96	%	96	N	96	96	96
Cyber District (99l999)	2022	4,777	95	5	1	4,777	82	15	2	4,777	100	0	0
American Indian/Alaskan Native	2022	158	90	9	1	158	82	15	3	158	100	0	0
Black/African American	2022	963	98	2	0	963	89	10	1	963	100	0	0
Asian	2022	72	92	7	1	72	72	24	4	72	100	0	0
Hispanic/Latino	2022	2,334	97	3	0	2,334	86	13	2	2,334	100	0	0
White	2022	768	86	12	2	768	67	27	7	768	100	0	0
Native Hawaiian/Other Pacific Islander	2022	42	98	0	2	42	95	2	2	42	100	0	0
Two or more Races	2022	440	93	7	0	440	80	17	3	440	100	0	0

• From the Chart view, clicking on the bar(s) will reveal the option to Disaggregate By:

		%			
30	40	50	60	70	80
68 Disaggrega		>	Ethnicity		19
Drill To Ros	ter for Below S	tandard>	Gender		
Drill To Ros	ter for All	>	Economically (Disadvanta	ged
			ELL		
Reporting	Category Perfo	ormance L	IEP		- 1
Critical I	Reading/Writing	5 %	Migrant		- 1
30	40	50	ELL Proficient		0
63			Mode		
			Full Academic	Year	

Oklahoma Assessments Reporting User Guide

			% in	Each Reporting Reading	Category Perf g/Writing Proces						
	0	10	20	30	40	96 50	60	70	80	90	10
yber District (991999)	1.0					95					5
2022 Valid N: 4,777											
American Indian/Alaskan Native						90					9
Valid N: 158											
Black/African American						98					
Valid N: 963											
Asian Valid N: 72						92					7
Hispanic/Latino						97					
Valid N: 2,334											
White					86					12	
Valid N: 768											
Native Hawaiian/Other Pacific Islander Valid N: 42						98					
Two or more Races Valid N: 440						93					7
Valid N: 440											

• Drill to Roster View: Clicking on a group name in the tabular view or a bar in the chart view displays a menu allowing you to drill to a Roster Report or set of Individual Reports for that group/test/content area combination.

	Administration	Valid N		
Cyber District (99199			2022	4,777
Cyber Elem A (101)	Disaggregate By>	Post	ar Report	2 1 2 5
Cyber Elem B (102)	Diffe to Noster	Roster Report Individual Student Repo		

From the chart view, you can determine if the Roster Report contains students that fall in the selected Performance Level or for all Performance Levels.



• Download: Clicking on the Download button allows you to download the Summary Report as a PDF, CSV, or Excel file.

Download Report	:	
Download	• PDF CSV EXCEL	
Report Name	report	
Layout	Landscape Portrait	
Pages	Current Page All Custom	
		Deverteed
		Download

• Print: Clicking on the Print at the top of the report to print. Information will be printed as displayed in the print preview.

Group Summary: Performance Levels: OSTP, 2022, Grade 03, Final	*	Print	2 sheets of paper
Contraction Contract Professional Units Solution Solution Contract Professional Units Contrac		Destination	🖶 KitchenColorPrinter (H 🔻
Constraints 2022 Alan Alfan Ani Yi Yi Yi Yi Yi Yi Yi Ali Ali Ali Ali Yi		Pages	All 👻
		Copies	
		Layout	Landscape 👻
		Color	Black and white 👻
		More settings	
	-		Print Cancel

• Sort: Columns can be sorted into ascending or descending order by clicking on the column header and selecting Sort.

S	ort> Sort	Ascending
70	€ Sort	Descending
77	68	18



 Footnotes: Clicking the button will display footnotes regarding the Group Summary data. Click again to hide the footnotes.

OPI: The Oklahoma Performance Index is a sca	le score that places a student into one of four performance levels (Advance, Proficient, etc.). The scale score range is 200-399 with p	roficient always being 300. The Performance Level Lookup Table
be found here 🗹 .			
Performance Level Descriptors (PLD) can be fo	and here 🗹 .		
Regular Education: Includes all students excep	t Special Education (IEP) and English Language Learners (ELL).		
Meets Criteria = The student meets the RSA Cri	teria based upon ELA Standard 2.0 and ELA Standard 4.0.		
Does Not Meet Criteria = The student does not	meet the RSA Criteria based upon ELA Standard 2.0 and ELA Stand	ard 4.0.	
ACHIEVING: We are CONFIDENT that this stude	nt possesses the KSAs necessary to be Proficient with respect to th	e content represented in the STANDARD.	
NEAR/AT: This student is LIKELY to possess the	KSAs necessary to be Proficient with respect to the content repres	ented in the STANDARD.	
APPROACHING: This student is UNLIKELY to po	ssess the KSAs necessary to be Proficient with respect to the conte	int represented in the STANDARD.	
FAV/NEAV status provides a temporal enanchot	for assessment reporting and it is subject to change for Accountab	ility reporting found in the SDF SSA	

Customize your Summary Report

×

Click the **Options** icon ^{Options} in the top-right corner for quick modification and customization of reports. Changes may be made to multiple tabs at once before clicking Update.

Note: Specify the number of groups shown per page (e.g., selecting 20 means that 20 student records will display on a single page) by choosing Groups per page on any tab of the Options menu.

Organization

The Organization tab allows you to update the report with data from different organizations that are available to you. Select the desired organization and click Update to refresh the report.

	Options	☆ Save	L. Download	Print		able	Chart	Transpose
Organization Stats Filter	Disaggre	gate	Suppres	ssion				×
Organization				3 se	lected	(clear)		
Q Search within Cyber Dist	rict (991999							
State								
✓ Cyber District (991999)					×	^		
✓ Cyber Elem A (101)								
✓ Cyber Elem B (102)								
Groups Per Page 20 💌						Cancel	U	lpdate

Stats

This tab can be used to select stats or scores to view on the report. Select a button to choose a specific stat or score. To view all stats, click the Select All link, to clear click Reset. Click Update to view the selections in the report.

	Options Save	Download Print Table	Chart Transpose
Organization Stats Fil	ter Disaggregate	Suppression	×
∧ Subjects			Select All / Reset
Total N	Valid N Mean OPI	% in Each Performance Lev	el RSA Status
ELA			
Mathematics			-
ELA Reporting Categories			Select All / Reset
	Valid N	% in Each Performance	e Level
Reading/Writing Process	~	~	
Critical Reading/Writing	\checkmark	\checkmark	
Vocabulary	> > >	~	
Language	~	~	
Research	~	~	
Mathematics Reporting C	ategories		Select All / Reset
	Valid N	% in Each Performance	e Level
Number & Operations	~	~	
Algebraic Reasoning	~	~	
Geometry & Measurement	~	×.	
Data & Probability	~	~	
Groups Per Page 20	÷.	Can	cel Update

Note: The options on the Stats tab adjust based on the report view. For example, when viewing the Chart View, you will have the option to adjust the stats graphed as well as the chart type.

	Options Si	Ave Download	Print Tab	ole Chart Transpos
Organization Stats Filter	Disaggrega	te Suppres	ssion	×
O % in Each Performance Level				
O RSA Status				
• % in Each Reporting Category	Performance	_evel		
ELA				Select All / Reset
✓ Reading/Writing Process	✓ Critical Re	ading/Writing	✓ Vocabulary	✓ Language
✓ Research				
Mathematics				Select All / Reset
✓ Number & Operations ✓	Algebraic Rea	soning 🗸 G	eometry & Meas	urement
✓ Data & Probability				
Chart Type				
• basic centered				
Groups Per Page 20 🔹			c	ancel Update

Filter

Use this tab to include or exclude students based on demographic characteristics. To include a subgroup, click on the desired demographic variable from the drop-down list. To select more than one subgroup, simply click on another demographic variable. Click on the word "And" or "Or" to specify the logical relationship between the subgroups selected. "And" will only show students who fall under all selected characteristics, whereas "Or" will show students who fall under any one or more of the selected characteristics.

For example, to view students who are either Hispanic or female, select Female and Hispanic. Then, click the "Or" link and click Update.

		Options	값 Save	Download	Print		Table	Chart	Transpos
Organization Stats I	Filter	Disaggr	egate	Suppres	sion				×
Add Filter Reset									
Showing students who a	are					•			
Relationship • And Or									
Hispanic/Latino									Ô
Female									Ô
Groups Per Page 20									_

Selections display as boxes under "Showing students who are." Click on the trash can icon displayed to remove the selection.



Disaggregate

Use this tab to disaggregate the report by different subgroups.

Select All / Res Migrant 504
504
504
Class

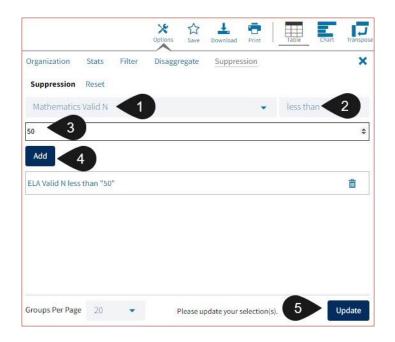
Note: Click the "Display disaggregate combinations" checkbox when two or more subgroups are selected to include the subgroups as columns on the report.

					Reading	/Writing Proces	s		Critical	Reading/Writin	в
				Valid	Approaching Expectations	Near/At Expectations	Achieving Expectations	Valid	Approaching Expectations	Near/At Expectations	Achie Expecta
Group Administration	Economically Disadvantaged	Gifted/Talented	N	96	96	96	N	96	96	96	
Cyber District (991999)	2022			4,777	95	5	1	4,777	82	15	2
	2022	Economically Disadvantaged	Not Gifted/Talented	4,039	97	3	0	4,039	86	12	2
	2022	Not Economically Disadvantaged	Not Gifted/Talented	738	83	15	2	738	64	29	7
Cyber Elem A (101)	2022			2,136	94	5	1	2,136	81	16	3
	2022	Economically Disadvantaged	Not Gifted/Talented	1,799	97	3	0	1,799	85	13	2
	2022	Not Economically Disadvantaged	Not Gifted/Talented	337	81	18	2	337	61	32	7
Cyber Elem B (102)	2022			2,641	95	4	1	2,641	84	14	2
	2022	Economically Disadvantaged	Not Gifted/Talented	2,240	97	3	0	2,240	87	12	1
	2022	Not Economically Disadvantaged	Not Gifted/Talented	401	85	12	3	401	66	27	7

Suppression

Use the **Suppression** feature to apply dynamic data suppression when viewing data on the Summary Report.

- 1. Click on the desired variable from the drop-down list to select the number of students tested.
- 2. Choose Less Than, Greater Than, or Equal To to specify the logical relationship between the subgroup selected.
- 3. Enter an N count in the text box provided to suppress data if the group is less than, greater than, or equal to the N count.
- 4. Click Add to add the Suppression rule.
- 5. Click **Update**. The summary level data will be suppressed according to the rule selected.



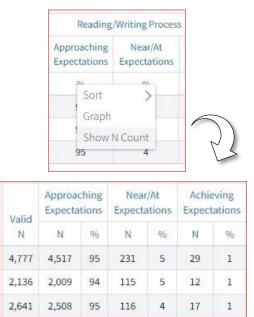
Data Tool Features

Access data tool options by clicking on any blue text within the column headers.

Note: Data Tools will only be available for the Final reporting and will not be available for Preliminary reporting.

Show N Count for Percentages

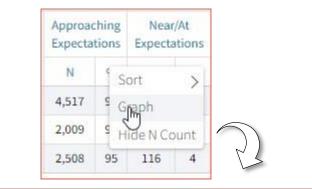
To view how many students scored in each performance level under a particular subject, ensure that % in Each Performance Level is shown on the report. Click the % column header and select Show N Count.





Graph

View a graph by clicking on the header of a score column of interest, then on Graph. This will display the chart view, allowing further analysist and customization as desired.





Note: When viewing the Chart View, you will have the option to adjust the stats graphed as well as the chart type in the Stats tab.

	Options Save Downi	load Print Tab	e Chart Transpos
Organization Stats Filte	r Disaggregate Sup	pression	×
O % in Each Performance Lev	el		
O RSA Status			
% in Each Reporting Catego	ory Performance Level		
ELA			Select All / Reset
✓ Reading/Writing Proces	s VCritical Reading/Writ	ing Vocabulary	✓ Language
✓ Research			
Mathematics			Select All / Reset
✓ Number & Operations	✓ Algebraic Reasoning	Geometry & Measu	urement
✓ Data & Probability			
Chart Type			
• basic centered			
Groups Per Page 20 -		C	ancel Update



Working with Roster Reports

There are three types of roster reports available in the reporting component for Preliminary and Final reporting window:

- 1. **Roster report** provides dynamic access to individual student results. Interactive data tools features allow users to dig deeper into the data.
- 2. Roster: All Selections provides the same data as the Roster report but shows all scores by default.
- 3. **District All Grades Roster** report provides the same data as the roster report but contains all grades selected by default.
- 4. Longitudinal Roster report provides data for individual students across multiple administrations.

Note: Early RSA data is released prior to Preliminary and Final reporting data. The Early RSA data is only available in the roster reports for 3rd grade data.

Generate a Roster Report

From the reporting homepage.

Back to Oklahor												
rogram:	OSTP 👻					Last Name	•	Please	e enter at	least 4 ch	aracters	
eport:	Roster				•							
dmin:	• 2022	2021	2019	2018	2017							
rade:	• Grade (03 Gr	ade 04	Grade 05	Grade 06	Grade 07	Grade 08					
							01000.00					
neir instructi adiness in r formation (velcontent, henreviewir	onal program nath, English e.g., opportur attendance, c ng your data.l	is by pro languag hity to le course g More inf	t helps so widing in ge arts, ar arn, mod rades) sh ormatior	formation a nd science. E e of learning ould be con n and resour	ces to support	, other de- the						
tate tests sei neir instructi adiness in r iformation (evel content, hen reviewin iterpretatior osted at http	ve as a snaps onal program nath, English e.g., opportur attendance, c ng your data. I and compar ns://sde.ok.gc	shot that is by pro- languag ity to le course g More inf ison of t pv/asses	t helps so oviding in ge arts, ar arn, mod rades) sh ormatior he 2022 s sment-gu	chools and d formation a nd science. B e of learning ould be con n and resoun school year t	bout student Secause of this , access to grad sidered	, other de- the						
tate tests ser eir instructi adiness in r formation (e wel content, hen reviewin terpretation osted at http Organizatio	rve as a snaps onal program nath, English e.g., opportur attendance, o ng your data. I u and compar	shot that is by pro- languag nity to le- course g More inf ison of t ison of t ison of t	t helps sc widing in ge arts, ar arn, mod rades) sh ormatior the 2022 s sment-gu 999)	chools and d formation al nd science. E e of learning ould be con n and resoun school year t uidance	bout student Secause of this saccess to grad sidered ces to support	, other de- the						
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- 1. Select the desired program.
- 2. Select Roster, **Roster: All Selections**, **District All Grades Roster**, or **Longitudinal Roster** from the Report drop-down menu.
- 3. Select the administration from the Admin section.
- 4. Select a grade.
- 5. Select the data release you would like to view from the Release section Final, Preliminary or Early RSA.



- 6. Use the organization menu to choose a District or School, depending on your level of access. Choose a single organization to view a roster report for that organization.
- 7. Click **Get Report** to generate a report with the default selections. Reports can be customized on the next page.

The Report page displays the report data. The selected parameters appear at the top of the page.

		English Language Arts				Mathematics		
Last Name	First Name	OPI	Performance Level	RSA Status	OPI	Performance Level		
Doe001	John001	276	Below Basic	Meets Criteria	284	Basic		
Doe001	John001	276	Below Basic	Meets Criteria	251	Below Basic		
Doe001	John001	281	Basic	Meets Criteria	284	Basic		
Doe001	John001	281	Basic	Meets Criteria	251	Below Basic		
oe001	John001	227	Below Basic	Does Not Meet Criteria	203	Below Basic		
oe003	John003	291	Basic	Meets Criteria	275	Basic		
0oe003	John003	247	Below Basic	Does Not Meet Criteria	251	Below Basic		
Joe004	John004	281	Basic	Meets Criteria	280	Basic		
0oe004	John004	227	Below Basic	Does Not Meet Criteria	236	Below Basic		
0oe004	John004	278	Basic	Does Not Meet Criteria	304	Proficient		
0oe004	John004	254	Below Basic	Does Not Meet Criteria	275	Basic		
Doe004	John004	254	Below Basic	Does Not Meet Criteria	205	Below Basic		
Joe004	John004	206	Below Basic	Does Not Meet Criteria	275	Basic		
0oe004	John004	206	Below Basic	Does Not Meet Criteria	205	Below Basic		
0oe004	John004	302	Proficient	Meets Criteria	296	Basic		
0oe005	John005	254	Below Basic	Does Not Meet Criteria	236	Below Basic		
0oe005	John005	207	Below Basic	Does Not Meet Criteria	217	Below Basic		
0oe005	John005	207	Below Basic	Does Not Meet Criteria	280	Basic		
Doe005	John005	219	Below Basic	Does Not Meet Criteria	217	Below Basic		
Doe005	John005	219	Below Basic	Does Not Meet Criteria	280	Basic		

To see a list of scoring and exclusion codes, click the **Footnotes** icon ^[] in the bottom-left corner of the page.

Viewing Options

Select one of the available buttons to change the view to a set of individual reports or view a roster list for all students in the selected group. (*Note*: Roster Report table view is the default view.)



Individual Report View

Select the Student button to view a detailed student report for each student in the Roster Report.





										202
		3	District Name:	Cyber District		Schoo	ol Name: Cyber El	em A		
		1	Program: OST	þ		Repo	rting Window: Fir	nal		
1.1.5.17	20.000.000.000	Prior P	erformance			RSA Status	Points Earned	Points Possible	Lexile Score	Form
Below	v Basic	Below B	Basic			Does Not Met Criteria				
				Approachin	g Expectations		3	20		
				Approachin	g Expectactions		2	8		
				Approachin	g Expectations		5	12		
				Approachin	g Expectations		1	6		
				Approachin	g Expectations		1	6		
0.01	Dorforman	co Louis	Drier Derform	nanca Laval	Departing Catago	n/Dorformanco	Doints Formed	Doints Dossible	Quantila	Form
1000				nance Level	Reporting Catego	ry Performance	Points Earned	Points Possible	Quantite	Form
203	Delow Dos		Detoty Dusic		Approaching Expe	ctations	3	23		-
-							1	7		
							2	14	-	
					Approaching Expe	ctations	1	6		-
	Level	OPI Performar	Performance Prior P Level Level 7 Below Basic Below B 8 Basic Below B 9 Basic Below B 9 Basic Below B	Performance Prior Performance Level Level Below Basic Below Basic	Performance Prior Performance Reporting Level Performance Performance Below Basic Below Basic Approachin Approachin Approachin Approachin Approachin Approachin Approachin OPI Performance Level Prior Performance Level	Performance Level Prior Performance Performance Reporting Category Performance Below Basic Below Basic Performance Below Basic Below Basic Approaching Expectations Approaching Expectations Approaching Expectations Approaching Expectations Approaching Expectations OPI Performance Level Prior Performance Level Reporting Category 203 Below Basic Below Basic Approaching Expectations 203 Below Basic Below Basic Approaching Expectations 204 Below Basic Below Basic Approaching Expectations	Performance Prior Performance Reporting Category RSA Status Level Performance Does Not Met Criteria Below Basic Below Basic Approaching Expectations Does Not Met Approaching Expectations Approaching Expectations Approaching Expectations Approaching Expectations Approaching Expectations Approaching Expectations OPI Performance Level Prior Performance Level Reporting Category Performance	Performance Level Prior Performance Level Reporting Category Performance RSA Status Points Earned 2 Below Basic Below Basic Approaching Expectations 3 2 Approaching Expectations 2 4 Approaching Expectations 5 4 Approaching Expectations 1 2 Approaching Expectations 1 4 Approaching Expectations 1 4 Approaching Expectations 1 0PI Performance Level Prior Performance Level Reporting Category Performance 0PI Performance Level Below Basic Approaching Expectations 3 2 Approaching Expectations 1 3	Performance Level Prior Performance Level Reporting Category Performance RSA Status Points Earned Points Possible 2 Below Basic Below Basic Approaching Expectations 3 20 2 Approaching Expectations 3 20 2 Approaching Expectations 3 20 2 Approaching Expectations 5 12 4 Approaching Expectations 5 12 4 Approaching Expectations 1 6 0 Performance Level Prior Performance Level Reporting Category Performance Points Earned 0PI Performance Level Below Basic Approaching Expectations 3 23 203 Below Basic Below Basic Approaching Expectations 3 23 4 Approaching Expectations 3 23 4 Approaching Expectations 1 7 4 Approaching Expectations 1 7	Performance Level Prior Performance Level Reporting Category Performance RSA Status Points Earned Points Possible Lexile Score 2 Below Basic Below Basic Approaching Expectations 3 20 1 2

Individual Report Navigation:

- From the Individual Report View, use the navigation arrows at the bottom of the report to page through the reports. You may also jump to a specific page/report.
- Search: Utilize the Search and Filter tables to refine the group of individual reports being viewed based on score and/or demographic criteria. (See the "Customize your Roster Report" section of this guide for further details.
- Download: Download one or more individual reports as PDF files. Select the **Download** icon ^{Download} at the top of the page and enter the download criteria as desired:

Download Repor	t			×
Download	• PDF			
Report Name	report			
Layout	Landscape	• Portrait		
Pages	• Current Page	All	Custom	
				Download
	-			

• Print: Clicking on the **Print** icon **Print** at the top of the report to print. Information will be printed as displayed in the print preview.

Oklahoma Assessments Reporting User Guide

Does Not Met Critería Earnad P actions 3 20 8 actions 2 8 1 ations 1 6 6	Final Points Lexile F Possible Score 20 8 12 6
r RSA Status: Points P Earned P Does Not Met Criteria 3 2 2 actions 2 8 ations 5 11 ations 1 6 ations 1 6	Points Lexile P Possible Score 20 8 12 6
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ng Expectations 3 23 ng Expectations 1 7	7
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ng Expectations 1 6	6

General Functionality

• Drill to Individual Report: In addition to selecting the Individual Report View button to see a set of individual reports for all students in the group, you can click on a student name in the roster report in order to view an individual report for only that student.

Last Name	First Name	OPI	Performance Level
Doe001	John001	276	Below Basic
Doe001	John001	276	Below Basic
Doe001	John001	281	Basic
Doe001	John001	281	Basic
Doe001	John001	227	Below Basic

Individual Student Report: OSTP, Cyb	er District (991999), 2022, Grade 03, Final
Drill To Selection: Students whose Last Name is D	oe001, First Name is John001
Doe001, John001	
Student ID (State): 1010305001	District Name: Cyber District
	Program: OSTP

• Download: Click on the **Download** icon Download to download the Roster Report as a PDF, CSV, or Excel file.

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Download Repor	t			×
Download	• PDF CSV	EXCE	L	
Report Name	report			
Layout	• Landscape	Portrait		
Pages	• Current Page	All	Custom	
				Download
				Dowinioad

• Print: Clicking on the **Print** icon **Print** at the top of the report to print. Information will be printed as displayed in the print preview.

Last Norte		rade 03, Fina	al				Print		s of p
	Feathane	02	Eiglith Lorge Performance Lovel	aga Arta RSA Status	QP1	Methodates Performance Level			
	Advector	276	Below Basic	Meets Criteria	284	Rain .	Destination	🖶 KitchenColorPrinte	
	3090001 3090001	279	Balew Basic	Meets Orbona Meets Orbona	251 284	Beine Ratio	Destillation	- Kitchencoloi Filine	a (n
	Junior Junior	201	Base	Meets Oritona	284	lintes insta			
	100wRdL	22/	Below Basic	Does hat Mentioners	203	Better Basic			
	CODWAL	291	Basic	Meets Ordens	- 275	Resil			
	309/003 309/006	367	Balev Basic	Davis Nut Meet Driteria Meeta Oriteria	261	Better Ratic		1411	
	201000	22/	Bolev Basic	Does hat Men Ditera	239	lister lists	Pages	All	
	33w006	278	Basic	Does hat Meet Criteria	2016	Policett			
	300/000	264	Belev Basic	Does hat Meet Driving	276	Basis			
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	301/008	320	Patient	Meets Oriena	284	late .	Copies	1	
	ADDINGL	354	Bolew Roots	Doos Ant Meet Criteria	- 229	Better Basic	Copicio		
	20x005	20/ 20/	Beire Basic Reire Basic	Does hat Mentioners	217	Better Ratio			
	100000	207	Belev Basic	Does hut Meet Criteria Does hut Meet Criteria	283	Basis Better Basic			
	Jan 100h	216	Relay Robin	Does fait Meet Driters	- 280	Real I		<u> </u>	
							More settings		

• Sort: Columns can be sorted into ascending or descending order by clicking on the column header and selecting Sort.



• Footnotes: Clicking the **Footnotes** icon ^[] will display footnotes regarding the Roster Report data. Click again to hide the footnotes.

ABS = Absent	DNA = Did Not Attempt	DNR = Do Not Report	ELL1 = ELL 1st Year in U.S. Exempt							
EE = Emergency Exempt	INV = Student's test was invalidated	NR = Not reported for this test	NLE = No Longer Enrolled							
OAAP = State Alternate Testing	DAAP = State Alternate Testing OTH = Other OP = Other Placement BR = Beginning Reading									
EM = Emerging Mathematician	DNR - D = Do Not Report - Duplicate	INV - B = Invalidated Breach	INV - G = Low Grade Invalidation							
For students receiving a read-aloud accommo	lation on ELA, no claims can be made regarding the stude	nt's foundational reading skills.								
OPI: The Oklahoma Performance Index is a sca	le score that places a student into one of four performan	ce levels (Advance, Proficient, etc.). The scale score ra	ange is 200-399 with proficient always being 300. The Performance Level Lookup Table							
be found here 🗹 .										
Meets Criteria = The student meets the RSA Cri	teria based upon ELA Standard 2.0 and ELA Standard 4.0.									
Does Not Meet Criteria = The student does not	meet the RSA Criteria based upon ELA Standard 2.0 and E	LA Standard 4.0.								
Lexile Score: Lexiles are reading measurement	s that provide a common scale for matching reader abilit	y and text complexity. For more information, visit wy	ww.Lexile.com.							
Auantila Scora: Auantilae ara maacuramante t	hat nrouida a crala for a ctudant's mathematical achieve	ment and the difficulty of mathematical skills and co	neants For more information visit www.Auantiles.com							

Customize your Roster Report

×

Click the **Option** icon ^{Options} in the top-right corner for quick modification and customization of reports. Changes may be made to multiple tabs at once before clicking Update.

Note: Specify the number of groups shown per page (e.g., selecting 20 means that 20 student records will display on a single page) by choosing Groups per page on any tab of the Options menu.

Organization

The Organization tab allows you to update the report with data from different organizations that are available to you and provides the ability for you to view only data for a selected class. Select the desired organization and click Update to refresh the report.

Organization	Fields	Scores	Tools	Search	Filter		×
Organization:	Cyber Ele	m A (101)					
Q Search	within C ₃	/ber Distric	t (991999)				
State							
Cyber Dis	trict (9919	99)				^	
• Cybe	er Elem A ((101)					
Cyber	Elem B (1	02)					
Groups Per Page	20					Cancel	Update



Fields

The Fields tab allows you to select student identification information, test information, and demographics to view on the report. Select the appropriate demographics and click update to add these fields as columns to the report.

			Options	Save Dov	↓ . vnload	Print	Roster Studen
Organization	Fields S	cores To	ools Sea	rch Filter	1		×
Student In	nformation					Se	elect All / Reset
MI Stud	lent ID (State)	Student I	D (Local)	District Na	me	District ID	
School Nam	e School II) Enrolle	ed Grade	Birth Date	Oth	er Placeme	ent
 Test Infor 	mation					Se	elect All / Reset
ELA Mathematics	Class Name Form M	Conditi lode Code	ion	FAY in FAY in State District		ELL	dations Accor
∧ Demogra	phics					Se	ele <mark>ct All /</mark> Reset
Gender	Ethnicity I	conomically	y Disadvanta	aged ELL	IEF	504	
ELL Proficie	nt Regular	Education	Migrant	Title X, P	art C	Foster	Military
Gifted/Talen	ited						
Groups Per Pa	ge 20	•				Cancel	Update

Scores

The Scores tab can be used to select scores to view on the report. Select checkboxes for OPI, Performance Level, Prior Performance Level, RSA Status, Lexile Score, Quantile Score, and/or Reporting Categories. To view all scores and reporting categories, click the Select All link. Click Update to view the selections in the report.

Organization			Toole	Convet	The second		~
	Fields	Scor	res Tools	Search	n Filter		-
 Subjects 						Select	t All / Reset
					Prior Performance	RSA	Lexile
		OPI	Performanc	e Level	Level	Status	Score
English Language	Arts	~	~			~	
Mathematics		144	2		~	14	120
English Lang	uage Arts	s Repo	rting Categori	es		Select	t All / Reset
Reading/Writin	g Process	s (Critical Readin	g/Writing	Vocabulary	Language	
Research							

Tools

The Tools tab can be used to select tool usage and accommodation usage to view on the report. To view specific tools and accommodations, select the checkbox under the desired tool or accommodation. To view all tools and accommodations, click the Select All link. Click Update to view the selections in the report.

			Options Save	Download Print	Roster Student
Organization	Fields	Scores Tools	Search Fil	ter	×
Tool Usage					Select All / Reset
	Answer Masking	Calculator	Guideline Too	References	Sketch
ELA	~	*	~	(14)	~
Mathematics	~	~	~	~	~
Accommod	ation Usage	ŝ			Select All / Reset
	Color Choo	oser Reverse Cor	itrast Custom Ma	sking Read Aloud	Screen Zoom
ELA	~	~	~	\checkmark	~
Mathematics	~	~	~	~	~
Groups Per Page	20			Cance	Update

Search

The Search features allows you to search for students by name, Student ID, scores, or other research options. For example, to find students in the district or school Roster Report with 504 accommodations, select (1) the 504 Accommodations for each subject from the drop-down menu. Then, (2) select 504 with accommodations, (3) click Add and finally, (4) choose the relationship and click Update. The report will refresh showing only the students matching the search criteria.

Organization Fields Sco	ores Tools Search Fi	lter	×
Search Reset			
Mathematics - 504 Accomm	nodations		
✓ 504 with accommodations	504 without accommodation		
Add			
elationship And Or			
	ations is one of 504 with accomm	odations	â
Mathematics - 504 Accommoda	ations is one of 504 with accomm	distant and the	۵

			English Langu	Mathematics				
Last Name	First Name	OPI	Performance Level	RSA Status	OPI	Performance Level		
Doe035	John035	283	Basic	Meets Criteria	262	Below Basic		
Doell6	John116	311	Proficient	Meets Criteria	314	Proficient		
Doe123	John123	278	Basic	Meets Criteria	301	Proficient		
oce125	John125	247	Below Basic	Does Not Meet Criteria	254	Below Basic		
Doe168	John168	209	Below Basic	Does Not Meet Criteria	245	Below Basic		
Doe212	John212	343	Advanced	Meets Criteria	322	Advanced		
0oe213	John213	278	Basic	Meets Criteria	301	Proficient		
0oe305	John305	302	Proficient	Meets Criteria	298	Basic		
0oe359	John359	243	Below Basic	Does Not Meet Criteria	241	Below Basic		
0oe404	John404	260	Below Basic	Does Not Meet Criteria	282	Basic		
Doe436	John436	302	Proficient	Meets Criteria	286	Basic		
00e464	John464	302	Proficient	Meets Criteria	291	Basic		
0oe526	John526	283	Basic	Meets Criteria	267	Below Basic		
0oe547	John547	281	Basic	Meets Criteria	271	Below Basic		
0oe553	John553	243	Below Basic	Does Not Meet Criteria	231	Below Basic		
0oe575	John575	238	Below Basic	Does Not Meet Criteria	204	Below Basic		
0oe686	John686	254	Below Basic	Does Not Meet Criteria	217	Below Basic		
0oe726	John726	283	Basic	Meets Criteria	267	Below Basic		
Doe806	John806	254	Below Basic	Does Not Meet Criteria	264	Below Basic		
Doe934	John934	254	Below Basic	Does Not Meet Criteria	231	Below Basic		

Filter

The Filter feature allows you to include or exclude students based on demographic statistics. To include a subgroup, click on the desired demographic variable from the drop-down list. To select more than one subgroup, simply click on another demographic variable. Then, click "And" or "Or" to specify the logical relationship between the subgroups selected. "And" will only show students who fall under all selected characteristics, whereas "Or" will show students who fall under any one or more of the selected characteristics.

For example, to view students who are either Hispanic or female, select Female and Hispanic/Latino. Then, click the "Or" link and click Update.

			Options Sav		Print Ro	oster Student
Organization Fie	elds Scores	Tools	Search	Filter		×
Add Filter Reset						
Showing student	s who are			-		
Relationship And	• Or					
Hispanic/Latino						â
Female						â
Groups Per Page	20 👻				Cancel	Update

Selections display as boxed under "Showing students who are." Click on the trash can icon displayed to remove the selection.

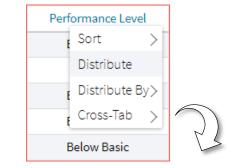


Data Tools and Features

Click on column headers in the Roster Report to reveal data tool options or choose to view the Data Tools report from the main selections page. Both options will provide a special view intended to streamline data analysis. The Data Tools report view displays the roster of students within a selected organization/group and allows you to view frequency distributions, summary statistics, and cross-tab reports across available score and field data points all within a single report view.

Data Tools Report View

Navigate to the Data Tools view by selecting an analysis option from the Roster View, such as Distribute.



Frequency Distribution: OSTP,	Cyber District (991999), 2022, Gra	de 03, Final			Options	☆ Save	Download	Print	Summarize	Distribute	Cross-Tab	Plot
ELA - Performance Level												
	ELA - Performance Level	Frequency	Cum. Frequency	Percent	Cum. Percent	0			96 39			78
Grade 03, 2022	Below Basic	7959	7959	77.6	77.6							
	Basic	1603	9562	15.6	93.2							
	Proficient	611	10173	6.0	99.2							
	Advanced	83	10256	0.8	100.0							
									96			
						0			39			78

Alternatively, you can navigate directly to the Data Tools report from the main selections page. Selection options are the same as the Roster View selections. (See Generate Roster Report for further details).

	AHOMA				[Share	d Reports Download Cent	er Help 🗹	Becent	Saved Reports	Demo Dist	rict 🔻
+ Back to Oklahom											
Program:	OSTP		÷			Last Name	•	Please	enter at le	ast 4 characters	Q
Report:	Data Tool	s		•							
Admin:	• 2022	2021 2019	2018	2017							
Grade:	• Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08					
Release:	• Final										
their instruction readiness in mainformation (e level content, a when reviewin interpretation posted at http:	onal programs nath, English la .g., opportunit attendance, co g your data. M and comparis	s by providing i anguage arts, a ty to learn, mo ourse grades) s lore informatic son of the 2022 v/assessment-p	nformation al and science. B de of learning hould be cons in and resourc school year t	ecause of this, ,access to grad sidered :es to support t	other e- the						
Q Search	n within State										
State											
• Cyber	District (99199	3 9)			~						
										Get Re	eport

Data Tools Report View Options

From the Data Tools report view, select from four analysis options indicated by the buttons below:



1. Summarize:

Instantly see summary statistics, such as mean and standard deviation, by clicking on the Summarize button or by selecting Summarize or Summarize By from the Roster Report view.

		Sort >	
	247	Summarize	
	239	Summarize By>	
	317	Distribute Distribute By	\bigcirc
ummarize or	226	Plot >	R.



4.0

Х

 Back to Oklahoma Portal Summary Statistics: OSTP, Cyber Distri 	ct (991999), 2022, Grade 03, Fin	al		Options s	iave Download	Print	Summarize	Cross-Tab
ELA - OPI								
Population	Valid N	Mean	S.D.	Mini	imum		Maxim	um
10546	10256	255.4	28.9	_	03		399	

You can also view summary statistics by demographic subgroups, such as gender and ethnicity by clicking

the **Options** icon ^{Options}, selecting the Disaggregate tab and then clicking on a demographic group and choosing Update,

	Options Save	Download Print	Summarize Distribu	ute Cross-Tab Plot
Stats Disaggrega	te Search Filt	ter		×
Ethnicity Geno	der Economically	/ Disadvantaged	ELL IEP	Migrant
ELL Proficient	Regular Education	Other Placement	504 Fost	er Military
✓ Gifted/Talented				
			Ca	ncel Update

or from the Roster Report View by clicking on a demographic under Summarize By.

	Dorformon	ce Level	RSA Statu	s
So		3asic	Does Not Meet	irite
2	ımmarize ımmarize By>	Rasic Gender	Door Not Most (rite
Dis 3	stribute	Ethnicity		H
	stribute By >	Economic	ally Disadvantaged	
Plo	ot >	ELL		u
203	Below	IEP		te
		504		
243	Below I			te
321	Profic		ducation	
277	Bas	Migrant	MEELANUE	I.d.

Summary Statistics: OSTP, Cyber District (9919	999), 2022, Grade 03, Final			Options S	☆ Ł iave Download	Print	Summarize	Distribute	Cross-Tab	Plot
ELA - OPI										
Gender	Population	Valid N	Mean	S.D.		Minimum	n	١	4aximum	
Gender	Population 5096	Valid N 4964	Mean 257.0	S.D. 28.8		Minimun 203	n)	Maximum 367	



2. Distribute:

Generate a frequency distribution for a score or performance level by clicking on the Distribute button in the Data Tools report view, or by clicking on a column header in the Roster Report view and selecting Distribute or Distribute By.



View a frequency distribution by demographic subgroups by clicking on a demographic group in the Disaggregate tab, or from the Roster Report view by clicking on a demographic option under Distribute By.

★ ☆ ▲ Image: Print ↓ <	F Sort >	RSA Status
Options Save Download Print Summarize Distribute Cross-Tab Plot	Distribute	Does Not Meet Criteria
Stats Tools Disaggregate Search Filter X	Distribute By>	Gender
∧ Subgroup	Cross-Tab >	Ethnicity
Ethnicity • Gender Economically Disadvantaged ELL IEP Migrant	Proficient	Economically Disadvantaged
ELL Proficient Regular Education Other Placement 504 Foster Military	Below Basic	ELL
		IEP
Gifted/Talented	Below Basic	504
		ELL Proficient
Cancel Update	Below Basic	Regular Education
	Proficient	Migrant



💠 Back to Oklahoma Portal												
Frequency Distribution: OSTP, Cy	ber District (99l999), 2022,	Grade 03, Final			Options	☆ Save	Download	Print	Summarize	e Distribute	Cross-Tab	Plot
ELA - OPI												
									96 4			
	ELA - OPI	Frequency	Cum. Frequency	Percent	Cum. Percent	0			4			8
Grade 03, 2022 (200 - 400)	203	2	2	0.0	0.0	1						
Female	204	4	6	0.1	0.1							
	205	9	15	0.2	0.3	-						
	206	31	46	0.6	0.9	11						
	207	109	155	2.2	3.1							
	208	94	249	1.9	5.0		6					
	209	137	386	2.8	7.8	-						
	211	1	387	0.0	7.8	1						
	219	210	597	4.2	12.0	F						
	227	275	872	5.5	17.6							
	231	1	873	0.0	17.6	1						
	233	257	1130	5.2	22.8							
	237	6	1136	0.1	22.9							
	238	281	1417	5.7	28.5							
	242	1	1418	0.0	28.6	1						
	243	331	1749	6.7	35.2							
	246	2	1751	0.0	35.3							

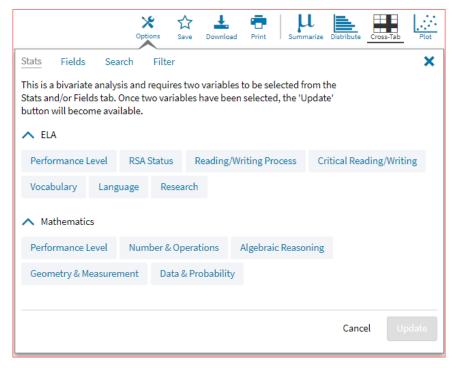
3. Cross-Tab:

Generate a Cross-Tab report based on subject standards or demographics by selecting the Cross-Tab button from the Data Tools report view or by clicking Cross-Tab and the desired variables from the Roster Report view. Clicking any of the blue number links in the cross-tab will display the corresponding roster of students.



 Back to Oklahoma Portal ross-Tab: OSTP, Cyber District (991999), 2022, Grade 03, 	Final		Options Save Down	ioad Print Summarize Dist	ibute Cross-Tab		
1athematics - Performance Level by ELA - Performance	Level						
Number Tested	*						
		Mathematics - Performance Level					
ELA - Performance Level	Below Basic	Basic	Proficient	Advanced	Total		
Below Basic	6148	1380	245	78	7851		
Basic	694	676	196	24	1590		
Proficient	172	185	179	67	603		
Advanced	28	6	16	33	83		
	7042	2247	636	202	10127		

Note: If you navigate from a frequency distribution or summary statistics with only one variable selected, a message will pop-up instructing you to add a second variable (score or field) in order to view a cross-tab report.



From the Roster Report view, choose Cross-Tab and the desired score and/or demographic variables for which to view a cross-tab report:

		English Lar	nguage Arts		Mathematics			
OPI	Performan	ce Level	RSA Status	A Status OPI		Performance Level Below Basic		
227		asic	Does Not Meet Criteria	Does Not Meet Criteria				
276	Distribute	asic	Meets Criteria		284		Basic	
276	Cross-Tab	Demograp	hirs	>	251	E	elow Basic	
281	Basi	1.		5	284		Basic	
281	Basi	Basic English Language Arts Reporting Categor			251	E	elow Basic	
247	Below B			>	English Langua	nge Arts>	elow Basic	
291	Basi	Mathemati	cs Reporting Categories	>	Mathematics > Performance Leve			
278	Basi	c	Does Not Meet Criteria	in the second se	304		Profici	

 Back to Oklahoma Portal ross-Tab: OSTP, Cyber District (991999), 2022, Grade 03, 	Final		Options Save Down	load Print Summarize Dist	ribute Cross-Tab		
fathematics - Performance Level by ELA - Performance	e Level						
Number Tested	*						
		Mathematics - Performance Level					
ELA - Performance Level	Below Basic	Basic	Proficient	Advanced	Total		
Below Basic	6148	1380	245	78	7851		
Basic	694	676	196	24	1590		
Proficient	172	185	179	67	603		
Advanced	28	6	16	33	83		
Total	7042	2247	636	202	10127		



Adjust the variables displayed on the Cross-Tab report by choosing from the drop-down menu.

	ELA - Performance Level by	y Gender				
	Percent of Total			•		
	Number Tested					
	Percent of Total			e -		
	Percent of Gender Total			\sim	\mathbf{i}	
	Percent of ELA - Performar	nce Level Total		7	3	
11 B.	District (991999), 2022, Grade 03, Final el by Mathematics - Performance Level			Options Save Download	Print Summarize Distribute	Cross-Tab
oss-Tab: OSTP, Cyber A - Performance Leve					Print Jummarize Distribute	Cross-Tab
oss-Tab: OSTP, Cyber A - Performance Leve			ELA - Perfo		Print Summarize Distribute	<u>Cross-tab</u>
ss-Tab: OSTP, Cyber		Below Basic	ELA - Perfo Basic	Options Save Download	Print Summarize Distribute	Total
ss-Tab: OSTP, Cyber - Performance Leve ercent of Total M	el by Mathematics - Performance Level	Below Basic 60.7		Options Save Download	Print Summarize Distribute	Total
ss-Tab: OSTP, Cyber - Performance Leve ercent of Total M Iow Basic	el by Mathematics - Performance Level		Basic	Options Save Download	Print Summarize Distribute Advanced	Total 69.5
ss-Tab: OSTP, Cyber - Performance Leve ercent of Total M Iow Basic sic	el by Mathematics - Performance Level	60.7	Basic 6.9	Options Save Download mmance Level Proficient 1.7	Print Summarize Distribute Advanced 0.3	<u>Cross-Tab</u>
oss-Tab: OSTP, Cyber A - Performance Leve Percent of Total	el by Mathematics - Performance Level	60.7 13.6	Basic 6.9 6.7	Options Save Download rmance Level Proficient 1.7 1.8	Print Summarize Distribute Advanced 0.3 0.1	Total 69.5 22.2

You can also change cross-tab selections in the Stats and/or Fields tabs listed under **Options** . Filter the results shown on the Cross-Tab report using the Filter tab.

Note: You can make selections among various tabs before clicking Update to refresh the report with new selections.

4. Scatter Plot:

Generate a Scatter plot report based on the available scores by selecting the Plot button from the Data Tools report view, or by clicking Plot and the desired variables from the Roster Report view. Clicking on any of the blue number links in the cross-tab will display the corresponding roster of students.



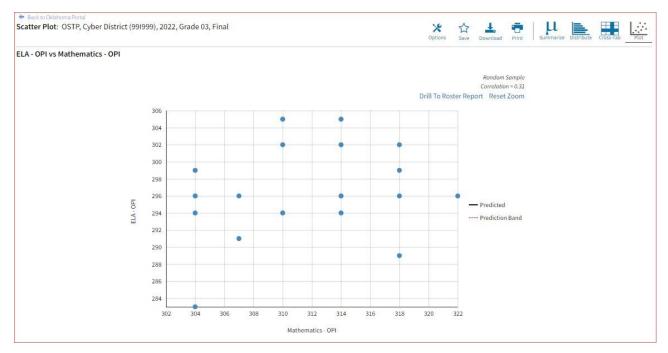




Note: If you navigate from a frequency distribution or summary statistics with only one variable selected, a message will pop-up instructing you to add a second variable (score or field) in order to view a cross-tab report.

	Options	☆ Save	L. Download	Print	Summarize	Distribute	Cross-Tab	Plot
Stats Search	Filter							×
This is a bivariate an Stats and/or Fields to button will become a ELA OPI	ab. Once two							
∧ Mathematics								
OPI								
							_	
						Cance	el U	pdate

You may zoom in on sections of the scatter plot by clicking and dragging to draw a box around the section of the graph you wish to zoom in on.



You can click Drill to Roster in the top-right corner of the graph to drill to a roster report view for the students shown in the current scatter plot view.

You can also change scatter plot selection in the Stats tab under **Options** on search the results shown on the scatter plot report using the Search tab.

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Note: You can make selections among various tabs before clicking Update to refresh the report view with new selections.