Dear Family,

This report showcases your student’s performance on the spring 2021 Oklahoma School Testing Program (OSTP) Tests in key academic areas. State test results, when combined with other information (i.e., homework, classwork, report card grades and local assessments), can help you and the teacher work together to support your student’s growth.

Your student’s score report helps you know:
- how your student performed in each academic area
- where your student is doing well and where they may need additional support
- how your student performed compared to others, and
- how you can support your student at home and at school.

If you have any questions, please contact your local school or the Office of Assessment at https://sde.ok.gov/office-assessments.

Sincerely,

Joy Hofmeister
State Superintendent of Public Instruction

Grade 5

<table>
<thead>
<tr>
<th>Subject</th>
<th>Proficient</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>312</td>
<td>200</td>
<td>271</td>
<td>300</td>
<td>323</td>
</tr>
<tr>
<td>Mathematics</td>
<td>306</td>
<td>200</td>
<td>266</td>
<td>300</td>
<td>321</td>
</tr>
<tr>
<td>Science</td>
<td>326</td>
<td>200</td>
<td>272</td>
<td>300</td>
<td>330</td>
</tr>
</tbody>
</table>

First109 demonstrates readiness in ELA for the next grade or course.
First109 demonstrates readiness in Mathematics for the next grade or course.
First109 demonstrates readiness in Science for the next grade or course.

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State Superintendent of Public Instruction

GLOSSARY OF TERMS

OPI Score: The Oklahoma Performance Index (OPI) score allows for a numerical comparison between students. For example, we can compare scale scores for students who took the 5th grade mathematics test this year with those who will take this test next year. Scale scores are not comparable across different subjects.

Performance Level: Reflect overall performance and are determined by where a student’s OPI score falls within a defined range for each academic area. Oklahoma reports four performance levels: Below Basic, Basic, Proficient, or Advanced.

Performance by Category: Represent groups of similar student skills assessed within each grade and subject. For example, performance categories reported for grades 3-8 mathematics include Numbers and Operations, Algebraic Reasoning and Algebra, Geometry and Measurement, and Data and Probability. Each performance category uses an indicator to show student performance on the subset of items associated with the category. These indicators are Below Standard, At Near Standard and Above Standard.

ADDITIONAL RESOURCES AND INFORMATION

Office of Assessment
Phone: (405) 521-3341

Office of Special Education
Phone: (405) 521-3351

Office of Curriculum and Instruction
Phone: (405) 521-4287

Oklahoma School Testing Program (OSTP) - is an interactive web-based tool you can use to access information about your student's OSTP results. (Note: You will need your student's state ID (STN) number and date of birth to set up an account. Your student’s state ID (STN) number is located on the front of this report.) https://okparentportal.emetric.net/login

The OSDE Family Engagement page is home to tools and resources that support partnerships between families and schools.
https://sde.ok.gov/families

The OSDE Assessment Guidance page provides information and guidance on interpreting and using data from student assessments.
https://sde.ok.gov/assessment-guidance

The Oklahoma School Testing Program (OSTP) material page provides more information about the state tests your student took such as Parent, Student, Teacher Guides (PSTGs) and testing blueprints. https://sde.ok.gov/assessment-material

OKLAHOMA STATE DEPARTMENT OF EDUCATION (OSDE) RESOURCES

The Oklahoma School Testing Program (OSTP) material page provides links to grade-level guides that illustrate what is expected of students at each grade level in different content areas, along with activities families can do at home to further support their student's learning.
https://sde.ok.gov/assessment-guidance

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Sincerely,

Joy Hofmeister
State Superintendent of Public Instruction

STUDENT/FAMILY REPORT
OKLAHOMA SCHOOL TESTING PROGRAM

USING THIS REPORT TO MEET WITH YOUR STUDENT’S TEACHER OR SCHOOL

As your student’s first teacher, you are a critical part of their education. It is important to remember that your student’s strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the Oklahoma Academic Standards. State test results, when combined with other information (i.e., report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student’s teachers and/or school:

• Where is my student excelling? How can I support this success?
• What do you think is giving my student the most trouble? How can I help my student improve in this area?
• What can I do to help my student with upcoming work?
• What curriculum and learning experiences do you provide to support my student?

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Sincerely,

Joy Hofmeister
State Superintendent of Public Instruction

Translate the content into a readable format.
Students scoring Proficient typically:

- Identify objective test-based summaries that relate the main idea, supporting details and a logical sequence of events.
- Compare and contrast details in literary and nonfictional texts to identify clues.
- Recognize the purpose of a text and its contextual information.
- Explain how literary elements, literary devices, author’s purpose, point of view, accuracy of facts and text structure contribute to the meaning of the text.
- Compare and contrast ideas within and between texts.
- Engage in a recursive writing process to create purposeful written works using appropriate vocabulary.
- Select and apply the organizational structure that best fits the mode, purpose and audience.
- Use vocabulary knowledge and resources to interpret text through word patterns, word relationships and context clues.
- Use appropriate vocabulary to write clearly and effectively.
- Frequently identify and apply appropriate use of grammar and mechanics to provide clarity and enhance communication.
- Adequately locate, record, and organize relevant and reliable information on a topic in order to present findings.

Students scoring Proficient:

- Estimate and solve division problems with the remainder represented as a fraction or decimal.
- Generate equivalent decimals and fractions, represent whole numbers or decimals and compare fractions and decimals, including mixed numbers.
- Estimate, add and subtract decimals and fractions.
- Describe patterns of change and graph those patterns as ordered pairs on a coordinate plane.
- Evaluate expressions, equations and inequalities.
- Solve volume and perimeter problems using appropriate problems as well as simple surface area problems.
- Determine reasonable values for the perimeters of shapes with curves.
- Compare angles.
- Recognize relationships within a measurement system.
- Determine the mean, median, mode and range of a data set and analyze simple graphs.
- Solve real-world problems and employ problem-solving strategies of identifying and using appropriate information.

Science Proficient:

- Describe, use and/or develop basic models at various scales to explain the movement of matter and energy between organisms, ecosystems and Earth’s systems, and explain the outcomes of these interactions.
- Apply scale, proportion, quantity and/or patterns when applying computational thinking to data as it pertains to distribution of water on Earth, conservation of matter and Earth’s relationship with the sun, moon and stars.
- Use evidence and examples to explain the cause and effect relationships between an object and Earth’s gravity, how scale and proportion affect the apparent brightness of the sun and other stars or how plants use (chiefly light and water).
- Observe and measure phenomena to identify patterns that classify materials based on properties.
- Describe cause and effect relationships when mining substances within an investigation framework.

First109’s ELA Performance by Reporting Category

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Points Possible</th>
<th>Ways to Support First109</th>
</tr>
</thead>
<tbody>
<tr>
<td>15/16</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

First109’s Mathematics Performance by Reporting Category

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Points Possible</th>
<th>Ways to Support First109</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/13</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

First109’s Science Performance by Reporting Category

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Points Possible</th>
<th>Ways to Support First109</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/15</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

For more information on supporting your student, please visit the OSDE Family Guides found at [https://sde.ok.gov/oekids/home/family-guides](https://sde.ok.gov/oekids/home/family-guides).

Your student’s Lexile score: 1015L

The Lexile measure provides a score that describes the level at which your student can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your student’s interests and experiences, is helpful in finding texts for independent reading. For more information on Lexile measures, please visit [https://sde.ok.gov/lexiles](https://sde.ok.gov/lexiles).

Your student’s Quantile score: 945Q

The Quantile measure provides a score that describes your student’s level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your student is learning. The score shows your student’s readiness for instruction regarding a particular mathematical skill or concept. For more information on Quantile measures, please visit [https://sde.ok.gov/quantiles](https://sde.ok.gov/quantiles).