

OSTP Kiosk User Guide

This technology guide illustrates how to launch and log in to the Oklahoma School Testing Program Kiosk on supported testing devices. It explains the Tools, Accessibility features, and Accommodations available within the application and how to use them. It provides guidance for offline scenarios, error messages, and contains troubleshooting tips.

This guide is designed to help Test Administrators, Building Test Coordinators, District Test Coordinators, and Technology Coordinators during online testing.

Launching the Kiosk

Login Screen

Practice Tests

Session Selection Screens

Test and Item Navigation

Student Tool Bar & Student Tools

Student Accommodations

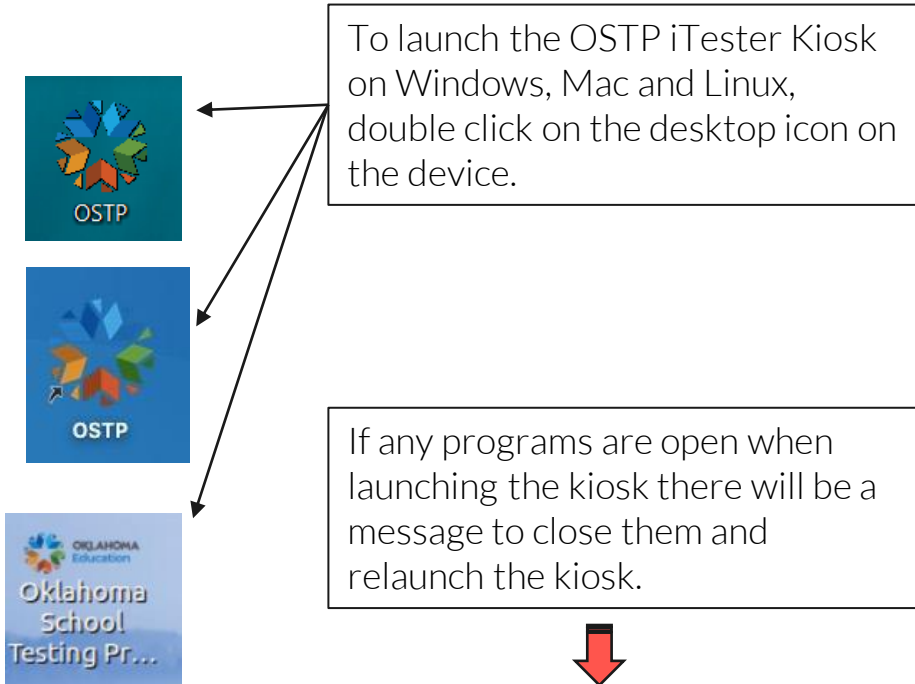
Guidance on Error Messages

Troubleshooting Tips

Launching the Kiosk



Windows, Mac and Linux Devices



Please exit iTester and close the following application(s):

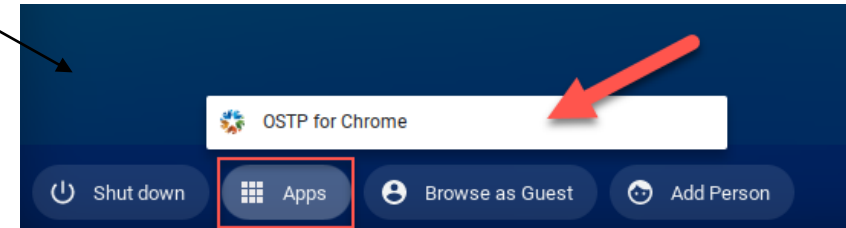
- Skype
- Sticky Notes
- Snagit
- Google Chrome Web browser
- Microsoft Word

2

Chromebook

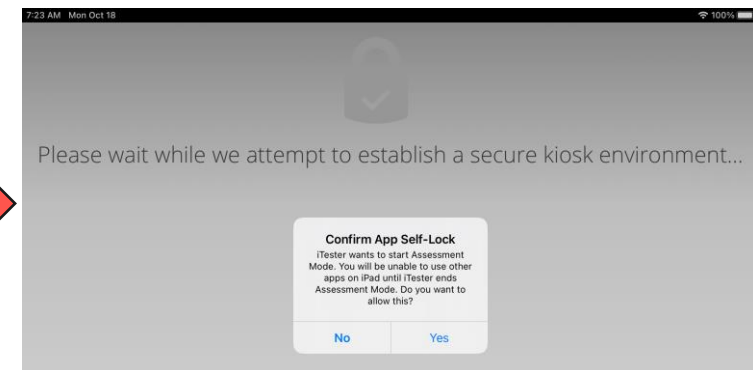
To launch the OSTP application on a Chromebook, click the Apps tray on the Chromebook login page and select the OSTP for Chrome icon.

Note: Students should not log into the Chromebook; kiosk applications can only be accessed from the application tray on the login screen of a Chromebook.



iPad

To launch the iTester OSTP application on an iPad, tap the iTester icon on the home screen of the iPad. After entering a session access code, the iPad will attempt to establish a secure kiosk environment for testing, Yes must be selected to continue into the assessment.



Login Screen



STUDENT SIGN IN

Username

Password

Sign In

 [Access the Practice Test](#)

Copyright © 2021 eMetric LLC
Carrier: 3.19.1 #87e46d8 #960
Shell: v3.19.3.2 #8a26b810 prd
[Clear Cache](#)

English
English
Español

6

1

2

3

7

Exit

1. **Username:** Type the username into the *Username* field.
Student usernames can be found on their corresponding test tickets
2. **Password:** Type the password into the Password field.
Student passwords can be found on their corresponding test ticket

Dean, Julie

DOB: 12/1/2007

Sample 6th Math Test

Username: 1112223334

Password: 9f26bcf7

3. **Access the Practice Test:** Clicking on the practice test link will change the log in screen to allow students to log in to the practice test.

Login Screen



STUDENT SIGN IN

Username

Password

Sign In

 Access the Practice Test

Copyright © 2021 eMetric LLC
Carrier: 3.19.1 #87e46d8 #960
Shell: v3.19.3.2 #8a26b810 prd
[Clear Cache](#)

English
English
Español

6

4. **Carrier & Shell Number:** The carrier and shell number are directly related to the version of iTester being used. This information is important when reporting any technical issues.
5. **Spanish Localization selector:** This drop-down box will allow Spanish students to change the language used in the Kiosk. This must be selected before the student logs into the test.
6. **Connectivity Indicator:** The dot in the top right corner indicates whether the device has an internet connection. A green dot indicates that the device is connected to the Internet, while a gray dot indicates that there is no connection.
7. **Exit Button:** The exit button will close the application and bring the student to the main desktop. To exit on an iPad, press the home button.

Practice Tests



To access the practice test in the kiosk, students will click the **Access the Practice Test** link located at the bottom of the student sign in box. The sign in screen will change to the practice test sign in screen. Students will select the practice test from the drop-down and click **Go**.

To exit the practice test sign in screen, click the **Exit the Practice Test** link at the bottom of the practice test student sign in box.

Practice Test Names

CCRA Grade 11 Science & U.S. History

CCRA Spanish Grade 11 Science & U.S. History

OSTP Grades 3-8

OSTP Spanish Grades 3-8

Session Selection Screens



After entering their username and password, students will then move to the student profile screen. This screen will display the students' identifying information, the test they have logged into, and each of the test sessions. Any previously completed test session will be grayed-out and not accessible. Student clicks on a session to continue into the test.

1. Student Information
2. Test Session Selection: All available test sessions are listed here.

Not Student Demo? Exit

Hello, Student Demo

01010101 State Student ID	3/10/1998 Date of Birth	Male Gender
Grand Canyon School School Name	Role Teacher Teacher	HS Grade

The following tests have been scheduled for you:

Demo Test 1

Session 1 Session 2 Session 3

Session Selection Screens



Session Access Codes

A session access code will be required for a student to enter a test session. The session access code may be found on the test session summary print-out that is printed with the student test logins or within the online portal under the Test Sessions tab.

Please Note: Session access codes will be different per test session.

Class Name: Teacher, Role-Demo Class			
Test Name: Demo Test 1			
Testing Window: 07/25/2018 to 08/11/2018			
Session Sequence	Session Name	Access Code	
1	Session 1	8301294403	
2	Session 2	3376567156	
3	Session 3	7908604116	
4	Session 4	3795914546	
Student Name	Username	Password	Accommodations
Demo, Student	01010101	7DF895C5	Text-to-Speech, Screen

District:

Grand Canyon District

Administration:

2016-2017

Class:

Teacher, Role-Demo Class-Science-(Grade -HS)

Test Name:

Demo Test 1

Testing Window:

07/25/2018 to 08/11/2018

School :

Grand Canyon High School

Content Area:

Science

Test is in progress. It ends on 08/11/2018. Students may log in and take the test using their username and password shown below.

Access Codes

Session Sequence	Session Name	Access Code
1	Session 1	8301294403
2	Session 2	3376567156
3	Session 3	7908604116
4	Session 4	3795914546

« Back to Test Sessions

Session Selection Screens



When a student clicks on a test session, a textbox for the session access code will display. To enter the test session and begin the test, enter the session access code in the text box and click **Submit**. To go back to the list of sessions, click **Cancel**.

Not Student Demo? [Exit](#)

Hello, Student Demo

01010101 State Student ID	3/10/1998 Date of Birth	Male Gender
Grand Canyon High School School Name	Role Teacher Teacher	HS Grade

The following tests have been scheduled for you:

Demo Test 1

Session 1

Session 2

Session 3

Session 4

Session Access Code: [Submit](#) [Cancel](#)

Session Selection Screens



Using the Proctor Password

A proctor password is required to enter a test session if one of the three following conditions is met:

1. A student is idle in the test session for more than 60 minutes. A student is “idle” if they do not interact in any way with the application. This includes the use of any accommodation or tool, navigating through the test, or interacting with any of the on-screen widgets and answer choices.
2. If you pause or exit your test and attempt to log in after more than 20 minutes have passed.
3. The OSTP Kiosk has experienced an abrupt closure, such as the power going out, the device being turned off while testing, or the device crashing while testing.

If a proctor password is required, please contact the District Test Coordinator (DTC). The DTC will be able to locate the proctor password in the Oklahoma Portal (see the OSTP Data Portal User Guide on the [help and support site](#) for more information).

Not Student Demo? [Exit](#)

Hello, Student Demo

01010101 State Student ID	3/10/1998 Date of Birth	Male Gender
Grand Canyon High School School Name	Role Teacher Teacher	08 Grade

The following tests have been scheduled for you:

Demo Test 1

Session 1 Session 2 Session 3 Session 4

Proctor Password [Submit](#) [Cancel](#)

Session Selection Screens



The Options page allows students to view, test, and set the accommodations for their test. These can also be changed within the test. Clicking Continue on the Options page will take the student to the directions page.

Note: Only those students with accommodations will see the Options page. For more information about Accommodations please visit the [Oklahoma Help and Support Site](#).

Options

Text-to-Speech

Volume:100 

Speed

Screen Zoom

The quick brown fox jumped over the lazy dog.

Reverse Contrast

Color Contrast

<input checked="" type="button" value="Default"/>	<input type="button" value="Classic"/>	<input type="button" value="Ruby"/>	<input type="button" value="Chalkboard"/>	<input type="button" value="Nocturnal"/>	<input type="button" value="Aquiline"/>
<input type="button" value="Eccentric"/>	<input type="button" value="Azure"/>	<input type="button" value="Haunted"/>	<input type="button" value="Celestial"/>	<input type="button" value="Antique"/>	<input type="button" value="Creamy"/>

General Masking

Enabled

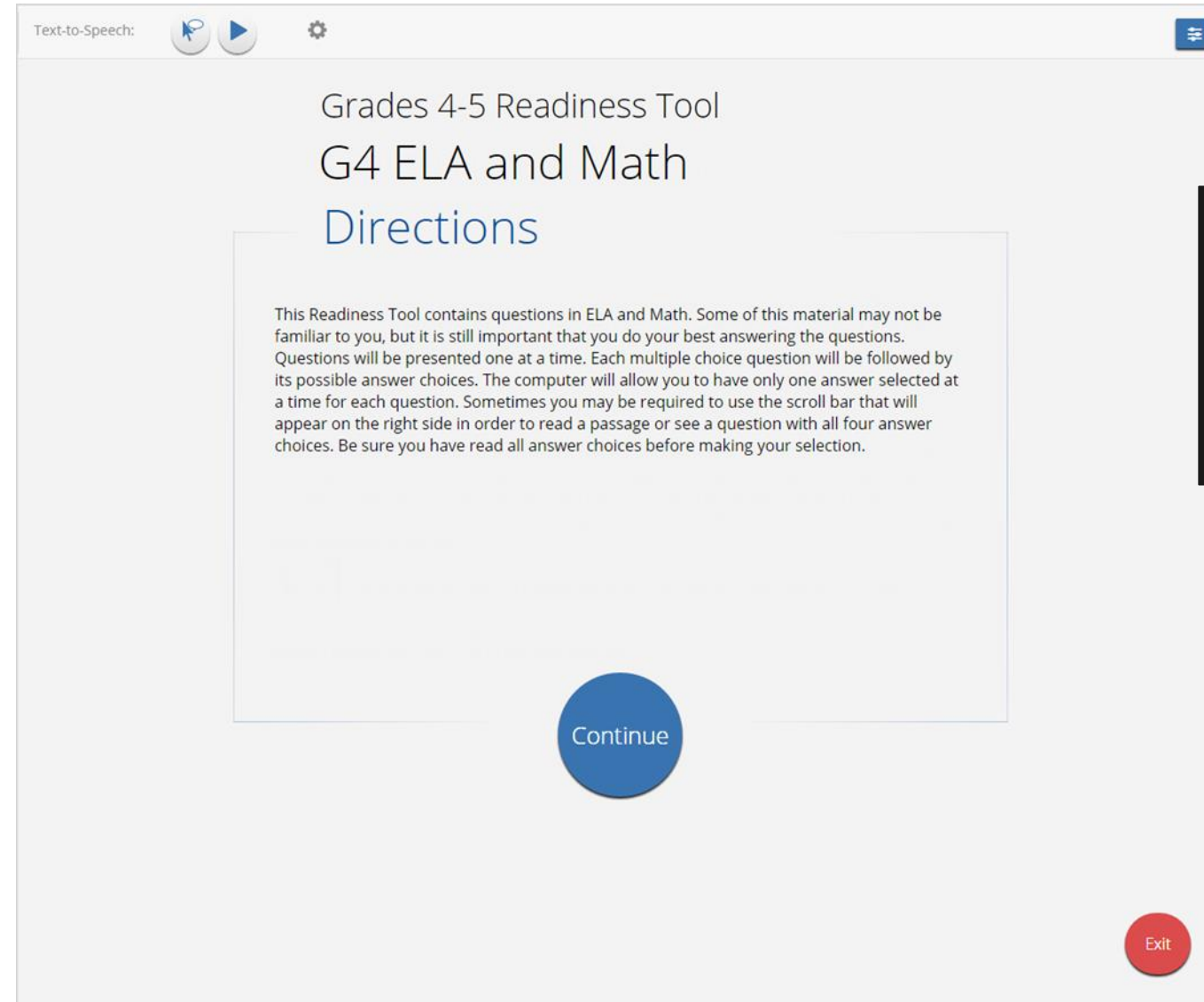
Accessibility Mode

Proctor Password

Session Selection Screens




The directions page displays the test directions for each student. When students land on this page, the test content will begin downloading. While downloading, the blue circle near the center of the page will display the download progress starting with 0% up to 100%. Once the test content has been fully downloaded, the word “Continue” will display inside the circle.








Accommodations Options Overlay button allows a student to bring up the accommodation options page to change accommodation settings if needed.

Test & Item Navigation



Question **2** 

Screen Zoom:  Text-to-Speech:    





Tab 1 Tab 2

You will now read two related passages and answer the questions that follow. Some of these questions may ask you to compare the two passages.

The American Buffalo

Which sentence from "The American Buffalo" supports the statement, "These settlers did not have the same respect for the buffalo as the American Indians"?

Hide All

-  (A) They want to protect them.
-  (B) This herd is carefully protected.
-  (C) Many of the settlers were trappers and traders.
-  (D) These settlers killed more than what they needed.






1. Review Page: Click on the down arrow to display a list of questions and their answer status. Also displays the items a student has bookmarked for review and allows a student to jump to a different question in the test.


2. Clear: Removes all student responses from the current question.


2 The American buffalo came to North America from Asia. The animals crossed a land bridge that once connected Asia to Alaska. Before long, millions of buffalo freely roamed the prairies of America. The large herds of the American buffalo were part of the landscape. This was quite a beautiful sight.


3 Buffalo were an important part of American Indian life as American Indians could not survive without them. They hunted them for food and used their hides to create shelter and clothing. American Indians made sure they used every part of the animal. They were not wasteful. But things changed when the settlers arrived.

4 Many of the settlers were trappers and traders. They began killing the American buffalo to sell as a commodity. They would send the hides of the buffalo by train or wagon back east. These settlers did not have the same respect for the buffalo as the American Indians. These settlers killed more than what they needed. Some settlers came to shoot the

abc     

2 Clear Pause/Exit Back Next 

Question **2** 


Screen Zoom: 

Tab 1 Tab 2

You will now read two related passages and answer the questions that follow. Some of these questions may ask you to compare the two passages.

The American Buffalo

You have completed: 4 out of 10 questions

1 answered	 2 not answered	3 answered
4 answered	5 answered	6 not visited
7 not visited	8 not visited	9 not visited
10 not visited		

3. Navigation Buttons: Primary means of navigating through the test. The Next & Back buttons allow a student to move forward or backward one question at a time.

Test & Item Navigation



Question 2

Screen Zoom: [magnifying glass icon]

Text-to-Speech: [play icon]

Tab 1

Tab 2

1

2

Which sentence from "The American Buffalo" supports the statement. "These settlers did not have respect for the buffalo."

Question 2

Screen Zoom: [magnifying glass icon]

Text-to-Speech: [play icon]

Tab 1

Tab 2

You will now read two related passages and answer the questions that follow. Some of these questions may ask you to compare the two passages.

The American Buffalo

1 The state animal of Oklahoma is the American buffalo. It is most closely related to the European bison and the Canadian woods bison. A bison is another name for a buffalo. A long time ago it could weigh as much as 5,000 pounds. But, over the years, the American buffalo has slimmed down. Today, it weighs from 800–2,000 pounds and stands about six feet tall. People recognize the American buffalo by the large size of its head and the high hump on its shoulders. It is also recognized by its thick, dark brown, shaggy hair. It is a very impressive animal.

2 The American buffalo came to North America from Asia. The animals crossed a land bridge that once connected Asia to Alaska. Before long, millions of buffalo freely roamed the prairies of America. The large herds of the American buffalo were part of the landscape. This was quite a beautiful sight.

3 Buffalo were an important part of American Indian life as American Indians could not survive without them. They hunted them for food and used their hides to create shelter and clothing. American Indians made sure they used every part of the animal. They were not wasteful. But things changed when the settlers arrived.

4 Many of the settlers were trappers and traders. They began killing the American buffalo to sell as a commodity. They would send the hides of the buffalo by train or wagon back east. These settlers did not have the same respect for the buffalo as the American Indians. These settlers killed more than what they needed. Some settlers came to shoot the animals for sport. The situation for the American buffalo only got worse as time went on. There were fewer and fewer of them. Soon there were only a few thousand of the American buffalo left. They were on their way to becoming extinct. It was a tragedy.

5 Today, many people are working to help the American buffalo. They want to protect them. They want to see their numbers increase. There is a protected herd of buffalo in Yellowstone National Park. This herd is carefully protected. There are private groups who also want to preserve the American buffalo. Similar efforts will help guarantee the future of the American buffalo.

1. Tab Numbers: Tab numbers at the top of a passage allow a student to click through the passages associated with the question when there is more than one passage.

2. Expandable Passages: Clicking the arrow expands the passage to full screen in the kiosk, click the arrow again to return to the question.

Clear Pause/Exit Back Next Finish

Test & Item Navigation



Pausing & Exiting

Pause/Exit: When a student clicks on Pause/Exit, they will be given the option to either to pause their test, exit their test or cancel.



Clear Pause/Exit Back Next Finish

When a test is paused, a timer will begin to countdown from 20 minutes. The student will have 20 minutes to return to their test before they are completely exited from the test session. To return to their test within the 20 minutes they will enter their Password and click Resume. Any sketch or highlighting they did before pausing will be retained when they resume testing.

If the student does not return within the 20 minutes the student will be exited from the test, any sketch & highlighting in the test will NOT be retained, and previously answered questions will be locked.

Do you want to pause your test or exit your test?

Pause the test to temporarily log out. Exit the test to log out and close the testing application.

Pause Test

Exit Test

Cancel

Your test is **paused**.

To resume testing, enter your password and click the Resume button. To exit the test and close the testing application, click the Exit button. When the timer reaches 00:00, your test will exit on its own.

19:38

Password:

Resume

Exit Test

Test & Item Navigation



Turning in a Test

Question 2 ★

Screen Zoom: 🔍 Text-to-Speech: 🗣️

Tab 1 Tab 2

You will now read two related passages and answer the questions that follow. Some of these questions may ask you to compare the two passages.

The American Buffalo

1 The state animal of Oklahoma is the American buffalo. It is most closely related to the European bison and the Canadian woods bison. A bison is another name for a buffalo. A long time ago it could weigh as much as 5,000 pounds. But, over the years, the American buffalo has slimmed down. Today, it weighs from 800–2,000 pounds and stands about six feet tall. People recognize the American buffalo by the large size of its head and the high hump on its shoulders. It is also recognized by its thick, dark brown, shaggy hair. It is a very impressive animal.

2 The American buffalo came to North America from Asia. The animals crossed a land bridge once connected Asia to Alaska. Before the arrival of buffalo freely roamed the prairies of large herds of the American buffalo were a beautiful landscape. This was quite a beautiful sight.

3 Buffalo were an important part of American Indian life as American Indians could not survive without them. They hunted them for food and their hides to create shelter and clothing. American Indians made sure they used every part of the animal. They were not wasteful. But things changed when the settlers arrived.

4 Many of the settlers were trappers and traders. They began killing the American buffalo to sell as a commodity. They would send the hides of the buffalo by train or wagon back east. These settlers did not have the same respect for the buffalo as the American Indians. These settlers killed more than what they needed. Some settlers came to shoot the

Which sentence from "The American Buffalo" supports the statement, "These settlers did not have the same respect for the buffalo as the American Indians"?

Hide All

☐ A They want to protect them.

☐ B This herd is carefully protected.

☐ C Many of the settlers were trappers and traders.

☐ D These settlers killed more than what they needed.

On the last question of every test session, the **Finish** button will be activated to allow the student to click Finish. Clicking the Finish button will take the student to the test review page.

1

Clear Pause/Exit Back Next Finish

You have completed: 9 out of 10 question(s).

1 answered	★ 2 not answered	3
4 answered	5 answered	6
7 answered	8 answered	9
10 answered		

Pause/Exit Return to test Turn In

2

The test review page displays a full list of questions, their answer status, and any questions that have been bookmarked by the student. Click the **Turn In** button to submit the test or the **Return to test** button to return to the test.

There are unanswered questions. Are you sure you want to turn in your test?

3 Turn In Cancel

Turning in your test...

↻

Once the student clicks **Turn In**, they will be prompted one final time to confirm that they wish to turn in the test. After clicking **Turn In**, the student will be returned to the test sessions page and the session they have completed will be grayed & crossed out.

Student Tool Bar



Question 2

Screen Zoom: [icon]

Text-to-Speech: [icon] [icon] [icon] [icon]

What change, if any, should be made to the citation in line 12?

Hide All

- (A) (Groth 53)
- (B) (Groth, 53)
- (C) (Groth, p. 53)
- (D) no change

The following passage is the first two pages and the Works Cited page from a student research paper. Read the passage. Compare the paper with the preceding reference guide. Then answer the question that follows.

- 1 Bormann 1
- 2 Reagan Bormann
- 3 Mrs. Cantu
- 4 English II
- 5 5 April 2011
- 6 The Health Benefits of Running
- 7 Running offers both physiological and psychological benefits. A significant
- 8 physiological benefit of running is improved joint health (Sieben, Lindeman 45).
- 9 Because running is an effective calorie burner, it is often an exercise
- 10 people use even to lose or maintain a healthy weight. The more a person
- 11 weighs, the more pressure joints experience, and this seems to increase the
- 12 breakdown of cartilage, the tissue that cushions joints (Groth p. 53).
- 13 Breakdown in cartilage is the cause of osteoarthritis, the most common form
- 14 of arthritis. Thus, running can decrease a person's chances of developing
- 15 osteoarthritis. In addition to reducing the stress that excess weight can cause
- 16 joints, running improves the function of the joints. When a person runs, the
- 17 cartilage in his or her joints compresses and expands, which brings oxygen
- 18 Bormann 2

[abc] [icon] [icon] [icon] [icon] [icon] [icon] [icon]

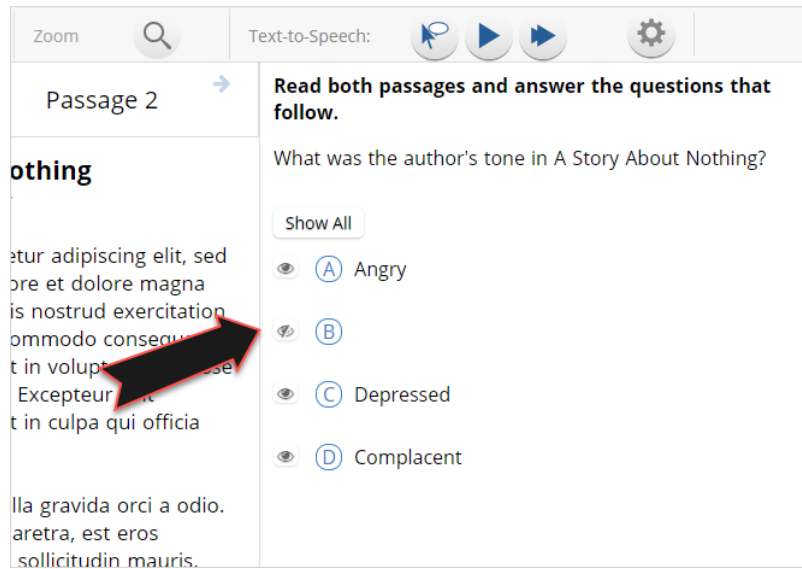
Clear Pause/Exit Back Next Finish

Student Tool Bar

The student tools and a few of the accommodations available in the kiosk are in the tool bar at the bottom left corner of the testing interface. Hovering over each tool or accommodation icon will reveal the tool, accessibility feature or accommodation name. Clicking on each icon will activate the tool, accessibility feature or accommodation.

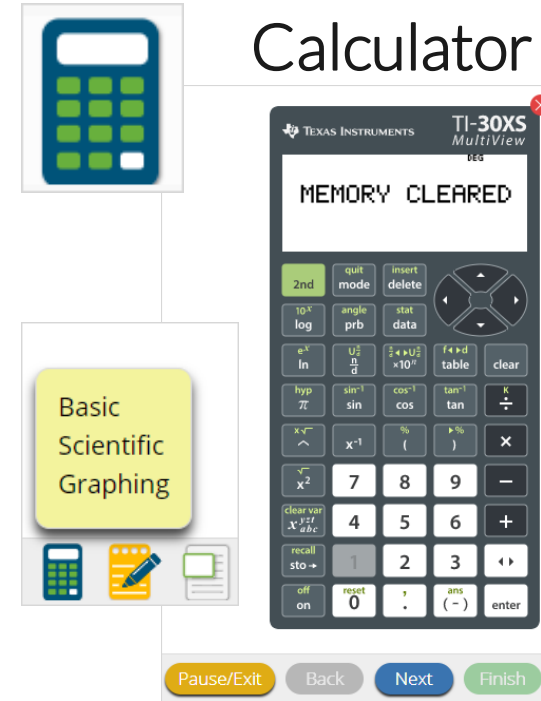
Please note: The tools available for each question in the test may vary.

Answer Masking



Answer Masking: Provides the ability to “hide” an answer by clicking on the eye icon next to the answer choice. This can be used to eliminate answer choices. Answer masking will persist if a student navigates away from the question, but not if the student exits the test. Answer choices may not be selected while they are masked.

Calculator



Calculator: Three calculators are available and may be moved around the screen: basic, scientific, and graphing. Texas Instruments calculators will be available during the operational test and practice test.

- The basic calculator will be available for the OSTP Grades 6-7 mathematics tests.
- The scientific calculator will be available for the OSTP Grade 8 mathematics & science tests.
- The graphing calculator will be available for the CCRA Grade 11 science test.



Guideline Tool

Passage 1 Passage 2

A Story About Nothing
by: Anonymous

Lorem ipsum dolor sit amet, consectetur adipiscing elit. sed
 aliqua. Ut enim ad minim veniam, quis nostrud exercitation
 Duis aute irure dolor in reprehenderit in voluptate velit esse
 cillum dolore eu fugiat nulla pariatur. Excepteur sint
 occaecat cupidatat non proident, sunt in culpa qui officia
 deserunt mollit anim id est laborum.

Curabitur pretium tincidunt lacus. Nulla gravida orci a odio.
 Nullam varius, turpis et commodo pharetra, est eros
 bibendum elit, nec luctus magna felis sollicitudin mauris.
 Integer in mauris eu nibh euismod gravida. Duis ac tellus et
 risus vulputate vehicula. Donec lobortis risus a elit. Etiam
 tempor. Ut ullamcorper, ligula eu tempor congue, eros est

Read both passages and answer the following.

What was the author's tone in A Story About Nothing?

Hide All

(A) Angry

(B) Cheesy

(C) Crossed

(D) Confused

Resizing Handle

Guideline Tool: Helps the student focus on one or more lines of text when reading test content. Use the mouse or touch screen to raise and lower the tool for each line of text onscreen. Adjust the number of lines in the guideline tool window with the Resizing Handle.



References

Part b

Atomic Number

Name

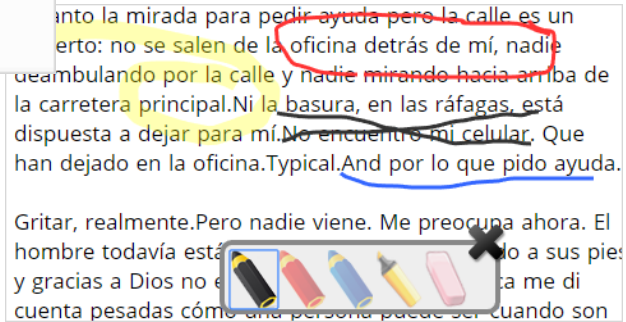
1	H Hydrogen 1.01	2	He Helium 4.00					
3	Li Lithium 6.94	4	Be Beryllium 9.01					
5	B Boron 10.81	6	C Carbon 12.01	7	N Nitrogen 14.01	8	O Oxygen 16.00	
9	F Fluorine 18.99	10	Ne Neon 20.18					
11	Na Sodium 22.99	12	Mg Magnesium 24.31	13	Al Aluminum 26.98	14	Si Silicon 28.09	
15	P Phosphorus 30.97	16	S Sulfur 32.06	17	Cl Chlorine 35.45	18	Ar Argon 39.95	
19	K Potassium 39.10	20	Ca Calcium 40.08	21	Sc Scandium 44.96	22	Ti Titanium 47.87	
23	V Vanadium 50.94	24	Cr Chromium 52.00	25	Mn Manganese 54.94	26	Fe Iron 55.85	
27	Co Cobalt 58.93	28	Ni Nickel 58.69	29	Cu Copper 63.55	30	Zn Zinc 65.38	
31	Ga Gallium 69.72	32	Ge Germanium 72.64	33	As Arsenic 74.92	34	Se Selenium 78.96	
35	Br Bromine 79.90	36	Kr Krypton 83.80	37	Rb Rubidium 85.47	38	Sr Strontium 87.62	
39	Y Yttrium 88.91	40	Zr Zirconium 91.22	41	Nb Niobium 92.91	42	Mo Molybdenum 95.95	
43	Tc Technetium 98.91	44	Ru Ruthenium 101.07	45	Rh Rhodium 102.91	46	Pd Palladium 106.42	
47	Ag Silver 107.87	48	Cd Cadmium 112.41	49	In Indium 114.82	50	Sn Tin 118.71	
51	Sb Antimony 121.76	52	Te Tellurium 127.60	53	I Iodine 126.91	54	Xe Xenon 131.29	
55	Cs Cesium 132.91	56	Ba Barium 137.33	57-71	Lanthanide and Actinide Series			
72	Hf Hafnium 178.49	73	Ta Tantalum 180.95	74	W Tungsten 183.84	75	Re Rhenium 186.21	
76	Os Osmium 190.23	77	Ir Iridium 192.22	78	Pt Platinum 195.08	79	Au Gold 196.97	
80	Hg Mercury 200.59	81	Tl Thallium 204.38	82	Pb Lead 207.2	83	Bi Bismuth 208.98	
84	Po Polonium [209]	85	At Astatine [210]	86	Rn Radon [222]	87	Fr Francium [223]	
88	Ra Radium [226]	89-103	Lanthanide and Actinide Series				104	Rh Rhodium 102.91
105	Db Dubnium [261]	106	Sg Seaborgium [266]	107	Bh Bohrium [264]	108	Hs Hassium [277]	
109	Mt Meitnerium [268]	110	Ds Darmstadtium [271]	111	Rg Roentgenium [272]	112	Cn Copernicium [285]	

Resizing Handle

References: If reference material is available on the test, it can be accessed by clicking the reference material icon. The reference material window may be moved around the screen by clicking and dragging the box or may be resized by clicking and dragging the bottom right-hand corner.



Sketch



Sketch: Provides sketch pad with the following features.

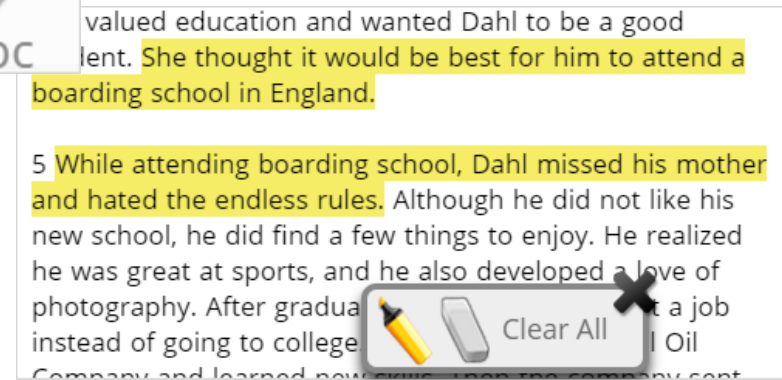
- Students may sketch using black, red, or blue brushes.
- Students may highlight using a semi-transparent yellow highlighter brush.
- Students may erase sketches and highlighting using the eraser.
- Students may draw anywhere on the item area while still being able to click on distracters.

Sketches and highlighting uniquely persist per item. If a passage that is shared across multiple items is highlighted, the highlighting will persist. They can only be viewed by the student while taking the test and will not be visible to the scorer once the test has been submitted. The Sketch tool is not available on constructed response items.

Note: If the student exits the test, the sketches and highlighting will not be there when the student returns to the test.



Highlighter




Highlighter: Students can select text and highlight the selection. They can erase the highlighted text by using the eraser and selecting the text to erase. To clear all highlighting on the screen, click Clear All.

Note: The Highlighter is disabled when Text-to-Speech is actively playing in an item.

Accessibility Mode

Options

Text-to-Speech Volume:100 

Speed Slow Normal Fast

Screen Zoom 100% 150% 200% 300%

The quick brown fox jumped over the lazy dog.

Reverse Contrast Default Inverted

Color Contrast Default Classic Ruby Chalkboard Nocturnal Aquiline

Eccentric Azure Haunted Celestial Antique Creamy

Masking Enabled

Accessibility Mode Proctor Password Submit

Continue

Accessibility Mode: Allows students to use third party assistive technology while testing in the OSTP Kiosk. The proctor will be required to enter the proctor password on the Options page to enable. Accessibility Mode is only supported on Windows devices.

Accessibility Mode Enabled

Student Accommodations



Color Contrast

Magnification Tool: Text-to-Speech:

A Story About Nothing
By: Anonymous

Comienza en una calle. No sé por qué.

De hecho no tengo ni idea donde esta va salvo que la calle está mojada de la lluvia y el frío del viento y delante de mí alguien miente sangría. Todo tiene un aire de no ser real hasta que su mano agarra mi tobillo y puedo sentir su viscosidad que se filtra a través de mi calcetín. Hay alguien sangrado a mis pies, tal vez muriendo y todos que estoy haciendo está de pie aquí. Mi cerebro se desliza en el engranaje.

Doble hacia abajo para conseguir más mirar al extranjero. Es barbudo y familiar aunque no puedo ponerlo. ¿Tal vez lo he visto en la cafetería o posiblemente en la estación? Él murmura algo pero no puedo entenderlo. La sangre procedente de su pecho, él parece haber sido apuñalado pero por lo que no estoy seguro y me resisto a tirar de su otro, el uno no se detiene en mi tobillo, de la mano de la herida. Es claro, el color de la piel salido leche, y su aliento está viniendo en jadeos largo mojados que sugieren el lagrimeo de algo importante. No es una buena manera.

Levanto la mirada para pedir ayuda pero la calle es un desierto: no se salen de la oficina detrás de mí, nadie deambulando por la calle y nadie mirando hacia arriba de la carretera principal. Ni la basura, en las ráfagas, está dispuesta a dejar para mí. No encuentro mi celular. Que han dejado en la oficina. Typical. And por lo que pido ayuda.

Gritar, realmente. Pero nadie viene. Me preocupa ahora. El hombre todavía está respirando cuando le ayudo a sus pies y gracias a Dios no es más grande que yo, nunca me di cuenta pesadas cómo una persona puede ser cuando son

Hide All

- ☐ A Angry
- ☐ B Cheesy
- ☐ C Depressed
- ☐ D Complacent

Default Classic Ruby Chalkboard Nocturnal Aquiline
Eccentric Azure Haunted Celestial Antique Creamy

Clear Pause/Exit Back Next Finish

Color Contrast: Changes the background color and text color of the test content.



Reverse Contrast

Screen Zoom: Text-to-Speech:

A Story About Nothing
By: Anonymous

Comienza en una calle. No sé por qué.

De hecho no tengo ni idea donde esta va salvo que la calle está mojada de la lluvia y el frío del viento y delante de mí alguien miente sangría. Todo tiene un aire de no ser real hasta que su mano agarra mi tobillo y puedo sentir su viscosidad que se filtra a través de mi calcetín. Hay alguien sangrado a mis pies, tal vez muriendo y todos que estoy haciendo está de pie aquí. Mi cerebro se desliza en el engranaje.

Doble hacia abajo para conseguir más mirar al extranjero. Es barbudo y familiar aunque no puedo ponerlo. ¿Tal vez lo he visto en la cafetería o posiblemente en la estación? Él murmura algo pero no puedo entenderlo. La sangre procedente de su pecho, él parece haber sido apuñalado pero por lo que no estoy seguro y me resisto a tirar de su otro, el uno no se detiene en mi tobillo, de la mano de la herida. Es claro, el color de la piel salido leche, y su aliento está viniendo en jadeos largo mojados que sugieren el lagrimeo de algo importante. No es una buena manera.

Levanto la mirada para pedir ayuda pero la calle es un desierto: no se salen de la oficina detrás de mí, nadie deambulando por la calle y nadie mirando hacia arriba de la carretera principal. Ni la basura, en las ráfagas, está dispuesta a dejar para mí. No encuentro mi celular. Que han dejado en la oficina. Typical. And por lo que pido ayuda.

Gritar, realmente. Pero nadie viene. Me preocupa ahora. El hombre todavía está respirando cuando le ayudo a sus pies y gracias a Dios no es más grande que yo, nunca me di cuenta pesadas cómo una persona puede ser cuando son

Hide All

- ☐ A Angry
- ☐ B Cheesy
- ☐ C Depressed
- ☐ D Complacent

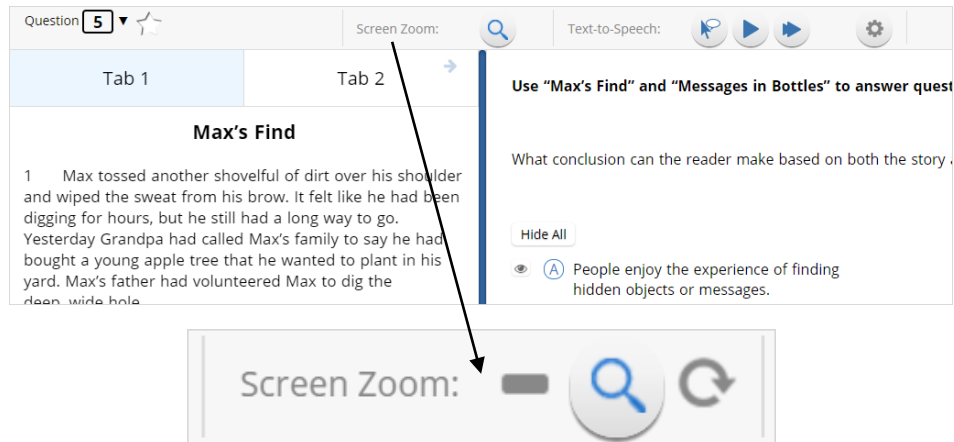
Clear Pause/Exit Back Next Finish

Reverse Contrast: Inverts all color values on the screen.

Student Accommodations

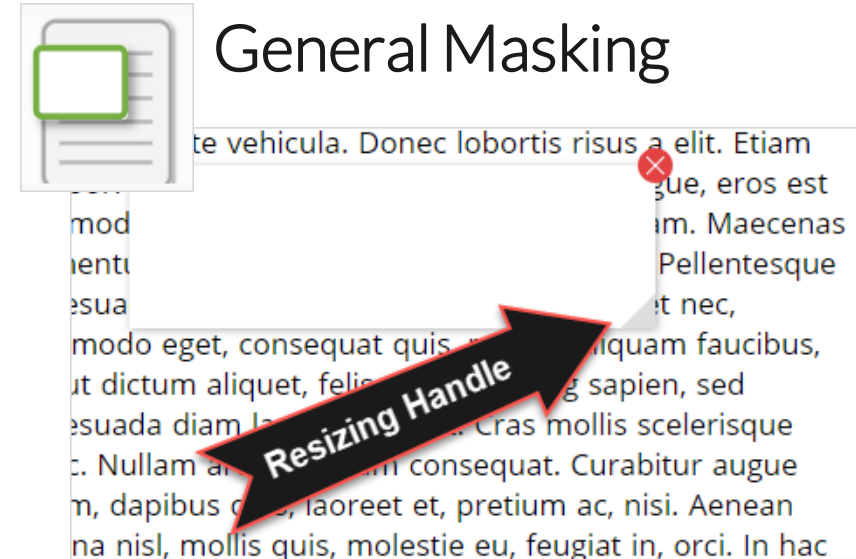


Screen Zoom



Screen Zoom: Students can magnify the entire screen in four increments: 100%, 150%, 200%, and 300%. Click on the magnifying glass to zoom in, the minus symbol to zoom out and the circular arrow to return directly to the default 100% magnification.

General Masking



General Masking: Provides the ability to mask certain parts of the test interface or question. Custom masking planes can be resized and/or dragged around the screen.

Student Accommodations



Text-to-Speech

The screenshot shows a digital reading interface. At the top, there's a 'Question' dropdown set to '4' and a star icon. Below this are 'Passage 1' and 'Passage 2' tabs. The 'Text-to-Speech' section includes a play button (1), a skip button (2), a volume slider (3) set to 100%, a speed selector (4) with 'Slow', 'Normal', and 'Fast' options, and a gear icon (5). The text 'Read both follow.' is visible. The passage title is 'A Story About Nothing' by Anonymous. The text includes a highlighted sentence: 'Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.' A question is posed: 'What was the author's tone in A Story About Nothing?'.

Students who have a Text-to-Speech (TTS) accessibility feature or accommodation will have TTS controls.

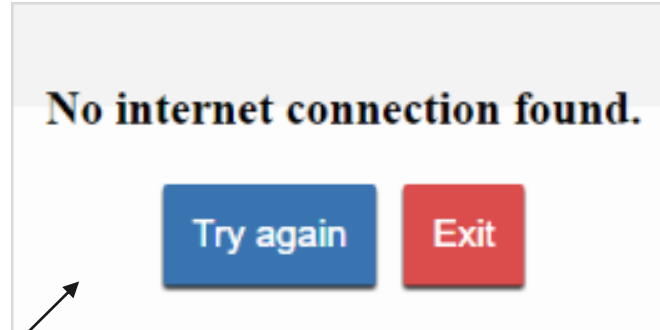
1. **On-Demand TTS:** Click the On-Demand TTS button to activate. TTS will begin once a specific word or phrase is selected and will continue reading from that point until paused or stopped.
2. **Play/Pause:** To play the TTS, click the play button. To pause the TTS, click the pause button. To resume from the pause, click the play button again.
3. **Skip Stimulus:** Clicking the arrowhead button next to play/pause will skip the stimulus and start reading the question-and-answer choice section of the item.
4. **Stop:** To stop the TTS, click the stop button. Clicking play after clicking the stop button will restart the TTS from the beginning of the item's text.
5. **Adjust TTS Volume:** Click the gear icon. Use the slider next to "Volume" to adjust the TTS volume.
6. **Adjust TTS Rate:** Click the gear icon. Use the slider next to "Speed" to adjust the TTS rate between Slow, Normal, and Fast.
7. **Highlighted Text:** As the TTS reads the text, the text in the item will be highlighted.

*Headphones/earbuds are necessary tested individually in a separate setting. TTS volume can be adjusted using your device's volume controls.

Guidance on Error Messages



Error Messages when launching the OSTP kiosk:



Why did my student receive this error?

There is no internet connection on the device and the kiosk cannot launch.

What should I do?

Establish an internet connection and click Try again.

Please exit the kiosk and install the latest version.

Why did my student receive this error?

You are launching an older version of the kiosk. The kiosk on this testing device will need to be updated

What should I do?

Exit the kiosk then download and install the latest version from the Oklahoma Portal. For Chrome OS, verify that your OSTP app is up to date.

Guidance on Error Messages



Error Messages when launching the OSTP kiosk:

There was a problem while launching the kiosk. Please check your internet connection or your access permissions to the cache folder.

[Click here to try again.](#)

Why did my student receive this error?

There is no internet connection on the device and the kiosk cannot launch.

What should I do?

Establish an internet connection and click Try again.

We could not establish a connection to our server, please check your internet connection.

Refresh

Why did my student receive this error?

eMetric servers cannot reach the stored response folder location due to a network connectivity failure.

What should I do?

Check your network connectivity and connectivity to the stored response folder location and relaunch the kiosk. If the message appears again call the Oklahoma Service Desk at 866-629-0220.

The offline student responses on this machine could not be processed. Please contact Support in order to continue. (ErrorCode:1003)

Refresh

Why did my student receive this error?

Stored responses could not be sent to the eMetric servers. The kiosk will not be able to launch until this is resolved.

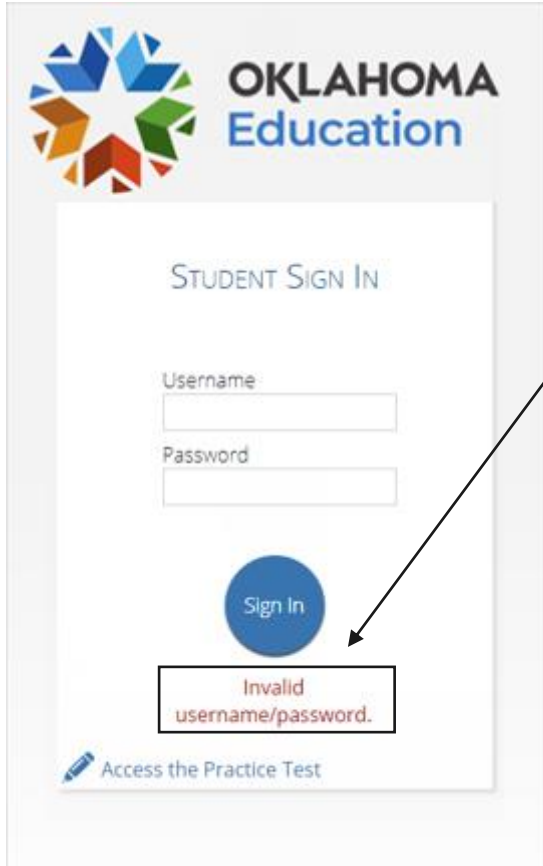
What should I do?

Call the Oklahoma Service Desk at 866-629-0220 and provide them with the error message and error code.

Guidance on Error Messages



Error Messages when logging into the OSTP kiosk:

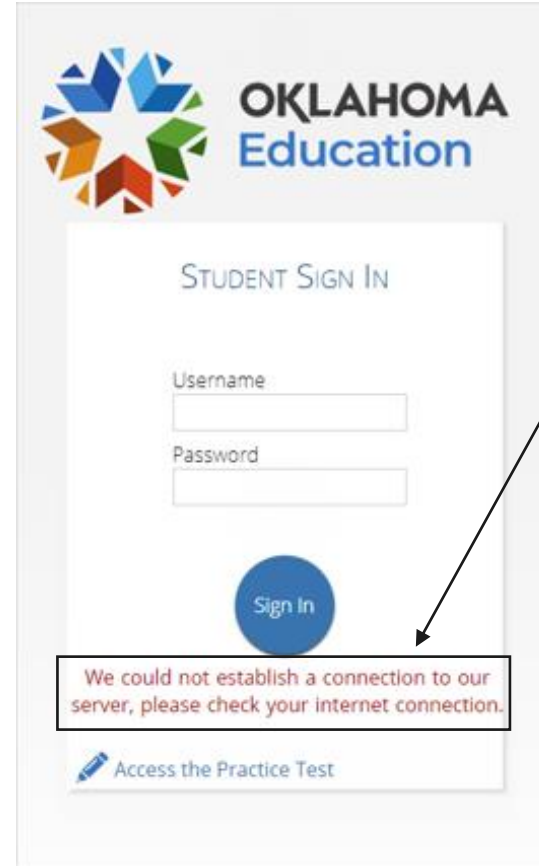


Why did my student receive this error message?

The student is using the incorrect password or username when trying to log into the OSTP Kiosk.

What should I do?

The student is using the incorrect password or username when trying to log into the OSTP Kiosk.



What happened and why did my student receive this message?

Internet connectivity was lost after the student entered their username and password. The OSTP kiosk detected the loss of internet connectivity and will not allow the student to log in until internet connectivity is reestablished.

What do I do next?

1. Close the OSTP kiosk.
2. Reestablish a connection to the internet.
3. Relaunch the OSTP kiosk.
4. Check the connectivity indicator in the top right corner of the kiosk login screen.
 - a. If the connectivity indicator is green, the kiosk is connected to the internet and the student can log in and begin testing.
 - b. If the connectivity indicator is gray, check the internet connection again.
 - c. If the connectivity indicator is still gray and you are sure the internet is connected, move the student to a different testing device, launch the kiosk on the new testing device and verify the connectivity indicator is green.

Guidance on Error Messages



Error Messages when logging into a test session:

Session Access Code:

Incorrect session access code. Please try again.

What happened and why did my student receive this message?

The student is using the incorrect session access code for the session selected or typing in the session access code incorrectly.

What do I do next?

Verify the correct session access code in the Oklahoma Portal and have the student retry.

Proctor Password

Invalid Password

What happened and why did my student receive this message?

The proctor password entered was incorrect.

What do I do next?

If you are a District Test Coordinator, verify the correct proctor password in the Oklahoma Portal. If you are not the DTC, contact your District Coordinator to verify the proctor password. Once verified it is correct, have the proctor retry. Proctor passwords are case sensitive.

Guidance on Error Messages



Error Messages when logging into a test session:

Not Kelly Clarkson? [Exit](#)

Hello, Kelly Clarkson

363636 State Student ID	2/11/2008 Date of Birth	Female Gender
Grand Canyon Elementary School School Name	Role Teacher Teacher	04 Grade

The following tests have been scheduled for you:

We were unable to get your Test Session. Please check your internet connection and try again.

[Retry](#)

What happened and why did my student receive this message?

Internet connectivity was lost after the student logged in. The OSTP Kiosk detected the loss of internet connectivity and will not load the test sessions until a connection to the internet is reestablished.

What do I do next?

Click [Retry](#), if internet connectivity is established then the student will be directed to the test session. If internet connection is not detected, close OSTP Kiosk, reestablish a connection to the internet and relaunch the kiosk.

Session 1 Directions

This is Session 1. You should complete all of the items in this session during the assigned time. Once the session is closed, you will not be able to return to the session to view questions or check answers.

Use the navigation buttons to move to the next question or to go back to the previous question in each session. Use the review button to access the Test Review screen.

Test questions will be presented one at a time. Sometimes you may need to use the scroll bar to see all of the content in a question. Each multiple-choice question will be followed by its possible answer choices. Be sure that you have seen all of the answer choices before you make your selection. Each constructed-response question will be followed by a text box. Type your response in the box.

An error occurred while loading the test! [Click here](#) to retry, or contact an administrator.

What happened and why did my student receive this message?

Internet connectivity was lost before the test session completely loaded. The OSTP Kiosk detected the loss of internet connectivity and will not load the test session until a connection to the internet is reestablished.

What do I do next?

Select [Click here](#) to load the test. If internet connectivity is established, the student will be directed to the test session. If internet connectivity could not be established, the student will be redirected to the Directions page.

Guidance on Error Messages



Error Messages when logging into a test session:

An error occurred while loading the test!

Retry Now

Exit Test

What happened and why did my student receive this message?

Internet connectivity was lost after the student clicked continue, on the directions page. The kiosk detected the loss of internet connectivity and will not load the test sessions until a connection to the internet is reestablished.

What do I do next?

Click Retry Now, if internet connectivity is established then the student will be directed to the test session. If internet connection is not detected, close the kiosk, reestablish a connection to the internet and launch the kiosk again.

Guidance on Error Messages



Error Messages during a test session:

Required language support is unavailable.

Continue

Why did my student receive this message?

This error will appear when students have a Spanish Text-to-Speech Accommodation and Cepstral language pack is not installed on the device.

What should I do?

Install Cepstral language pack if you already have the license, if you do not have a license, visit the [Oklahoma Help and Support Site](#) to request the Spanish Voice Pack.

The necessary support for audio playback is not detected on this device.

Continue

Why did my student receive this message?

This error will appear when students have the Text-to-Speech Accommodation and there is not a playback device (headphones, speakers, or internal speakers) set as default or connected to or the device.

What should I do?

Connect headphones or speakers to the machine and set them as the default playback device. Verify that sound is coming from the playback device.

Guidance on Error Messages



Error Messages during a test session:

Please raise your hand; your test session has timed out.

Exit

Why did my student receive this message?

The student has timed out of their test session, meaning they have been inactive in the test for 60 minutes.

What should I do?

Click exit. When the student is ready to continue testing, they would log back into the OSTP Kiosk and select the session they wish to continue. Once they have entered the session access code, they will be then prompted for the proctor password, which the test administrator will need to enter, and resume testing where they left off.

There is a problem because somebody else has logged into your test session. You have been logged out for security reasons.

Exit

Why did my student receive this message?

The student has logged into their test session on two separate devices, the second log in would cause the first session to be logged out, or someone else has logged into the student testing kiosk with the same credentials.

What should I do?

Click exit and log back into the test session. Verify the student's test resumes where they were exited.

Error Messages during a test session:

Please raise your hand and notify your proctor:

Your response is not able to be stored. To avoid losing your response, your test cannot be continued until connection to the storage location is re-established.

Retry Now

Why did my student receive this message?

Access to the storage location was lost after the student began testing due to loss of network connectivity. The OSTP Kiosk will not allow the student to continue testing until access to the storage location is restored.

What should I do?

Click Retry Now. If a connection to the storage location is reestablished, the OSTP Kiosk will return to the screen where the student was prior to loss of connectivity. If, after several attempts, the connection to the network storage location cannot be reestablished, test administrators should either:

1. Force-quit the OSTP Kiosk and move the student to a new testing device that has connectivity to the network and storage location.
2. Or contact their BTC for further assistance.

Guidance on Error Messages



Please raise your hand and notify your proctor.

A connection to the network could not be established. Your test has been saved offline.

Proctor, this student's test responses have been stored locally on this device. When network connection is restored, you must re-launch the kiosk or mobile app from this device in order to send the stored responses to the servers, or you can also try to send responses by clicking "Send Responses" button.

1

Send Responses

Do not move the student to a different workstation.

If you have any questions, please contact technical support immediately.

2

Proctor Password

3

Accept and Exit Test

4



5



What happened and why did my student receive this message?

Internet connectivity was lost after the student began testing and was not restored by the time the student completed the test. The student completed the test session and clicked "Turn in Test". The student's responses will be saved to the local folder configured when the OSTP Kiosk was initially installed.

What do I do next?

1. Read the instructions in the message and click **Send Responses**, you will be notified to wait 10 seconds as the student testing interface tries to determine if there is internet connection. If internet connectivity was reestablished before clicking Send Responses, the stored responses on this device will be sent to the servers, the test will submit, and the student testing interface will exit the test. If there is no internet connection, the Send Response button will appear again. From here you can try to establish internet connection and click Send Responses again or move on to step 2.
2. Proctor reads and acknowledges that they have read and understand the instructions by entering the Proctor Password.
3. Select **Accept and Exit Test**.
4. Reestablish a connection to the internet.
5. Relaunch the OSTP Kiosk. Student responses will be automatically sent as soon as the OSTP Kiosk is relaunched. The OSTP Kiosk will then be available for another student's test.



Clearing the Application Cache

If for some reason any of the online testing files become corrupt, deleting the application cache will force the OSTP Kiosk to download a new set of cache files.

What do I do next?

1. From the OSTP Kiosk login screen, click Clear Cache in the lower right-hand corner.
2. You will be asked “Are you sure?” Click Yes, and the kiosk will close and then re-launch.

Note: For iPad, exit the application, press the home button and swipe up on the OSTP application to force close it, then re-launch the application.

Copyright © 2021 eMetric LLC
Carrier: 3.19.1 #87e46d8 #960
Shell: v3.19.3.2 #8a26b810 prd
[Clear Cache](#)

Copyright © 2021 eMetric LLC
Carrier: 3.19.1 #87e46d8 #960
Shell: v3.19.3.2 #8a26b810 prd
Are you sure? [Yes](#)

Frozen Screen

Your student is taking their test in the OSTP Kiosk and the kiosk stops responding and becomes frozen.

What should I do?

Try to pause the test and log back in. If you are unable to pause, restart the device. Once the device has been restarted log back into the test, enter the proctor password, and continue testing.

Images or Test Content

Your student's OSTP or CCRA test content or images are not rendering.

What should I do?

Pause the test and clear the application cache on the device. It appears that the cached files may have become corrupt. After the application cache has been cleared, log back into the test to download new test files and continue testing.



OE Response: Specific keys not working on Keyboard (desktop kiosk)

Your student is trying to answer an open-ended question and specific keys on the keyboard are not working.

What do I do next?

1. Pause the test and log in again. Try to type in the open-ended box with those specific keys.
2. If it does not resolve the issue, you will need to clear the application cache, as the files may have become corrupt.
3. If clearing the application cache does not resolve the issue, you will need to delete the eMetric folder in the TEMP location (ex. %temp% for Windows devices or ~/tmp for Mac devices).

OE Response: Cannot type in the OE Box

Your student is trying to answer an open-ended question but cannot type in the open-ended answer box.

What should I do?

1. If they have not typed a response in the open-ended box or are ok with starting their response over, reset the question by clicking "Clear" to clear any response in the box in-case there are multiple spaces or odd characters. Try typing in the open box.
2. If you are unable to type, pause the test and log in again. Try to type in the open-ended box.
3. If it does not resolve the issue, you will need to clear the application cache.
4. If clearing the application cache does not resolve the issue, you will need to delete the eMetric folder in the TEMP location (ex. %temp% for Windows devices or ~/tmp for Mac devices).

Note: If the open-ended box has a word count, and the student has reached it, they will not be able to type in the open-ended response box.



Intentionally Moving a Student to a Different Device

If students need extended time or must log-off their device and move to another device in a different location to continue testing, Test Administrators should take the following steps:

What should I do?

1. Ensure the student's current testing device has an active internet connection.
2. Pause and exit the test.
3. Move the student to the new testing device.
4. Ensure the testing device in the new location has an active internet connection.
5. Launch the OSTP kiosk.
6. Allow the student to login to the OSTP Kiosk and resume testing.
7. Confirm student's test has previously entered responses.
 - a. If you believe responses are missing, contact the Cognia Service Desk, or 866-629-0220 for further assistance.

Version Control Table



Version Control

Version	Date	Author	Change Description
1.0	1/18/2022	eMetric	Created support documentation per 2021-2022 requirements discussion with Cognia and OK SDE.