# **OSTP Return of Materials Grades 3–8:** 2021 - 2022

Once your materials are packaged for return, there are two options for sending them to Cognia:

- 1. A UPS pickup may be scheduled anytime during the test administration by going to the Materials Management Section of the eMetric Portal (https://oklahoma.cognia.org/). See the Portal User Guide (https://oklahoma.onlinehelp.cognia.org/guides/) for directions.
- 2. To help facilitate the return of your testing materials, two automatic UPS pickups have been prescheduled for your District. If your District chooses to schedule an earlier return, please contact the Oklahoma Service Center by 12:00 p.m. two days prior to the automatic pickup date.

**Contact information:** 1-866-629-0220; oktechsupport@cognia.org

### Phase 1

Scheduled pickup date: 4/28/22

Scorable Material Only for:

• Grade 3 ELA (for early RSA reporting)

## Phase 2

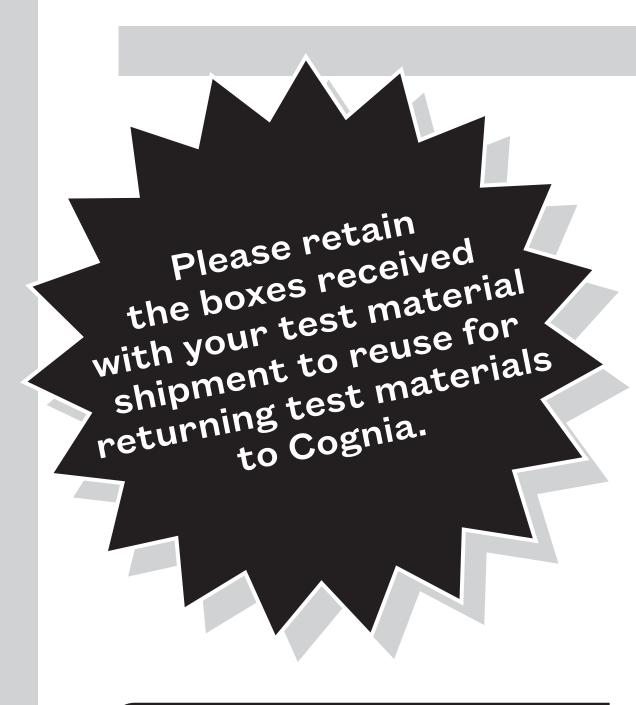
Scheduled pickup date: 5/5/22

Scorable & Nonscorable Material for:

• Grades 3–8 all contents (includes Grade 3 ELA not returned for early RSA reporting)

### Use the UPS Next Day Air Return Service Label(s) for the Return of All OSTP materials to Cognia.

Note: These labels are district, school, and test administration specific. Please ensure the correct district/school label(s) are being used.



### Shipping Label

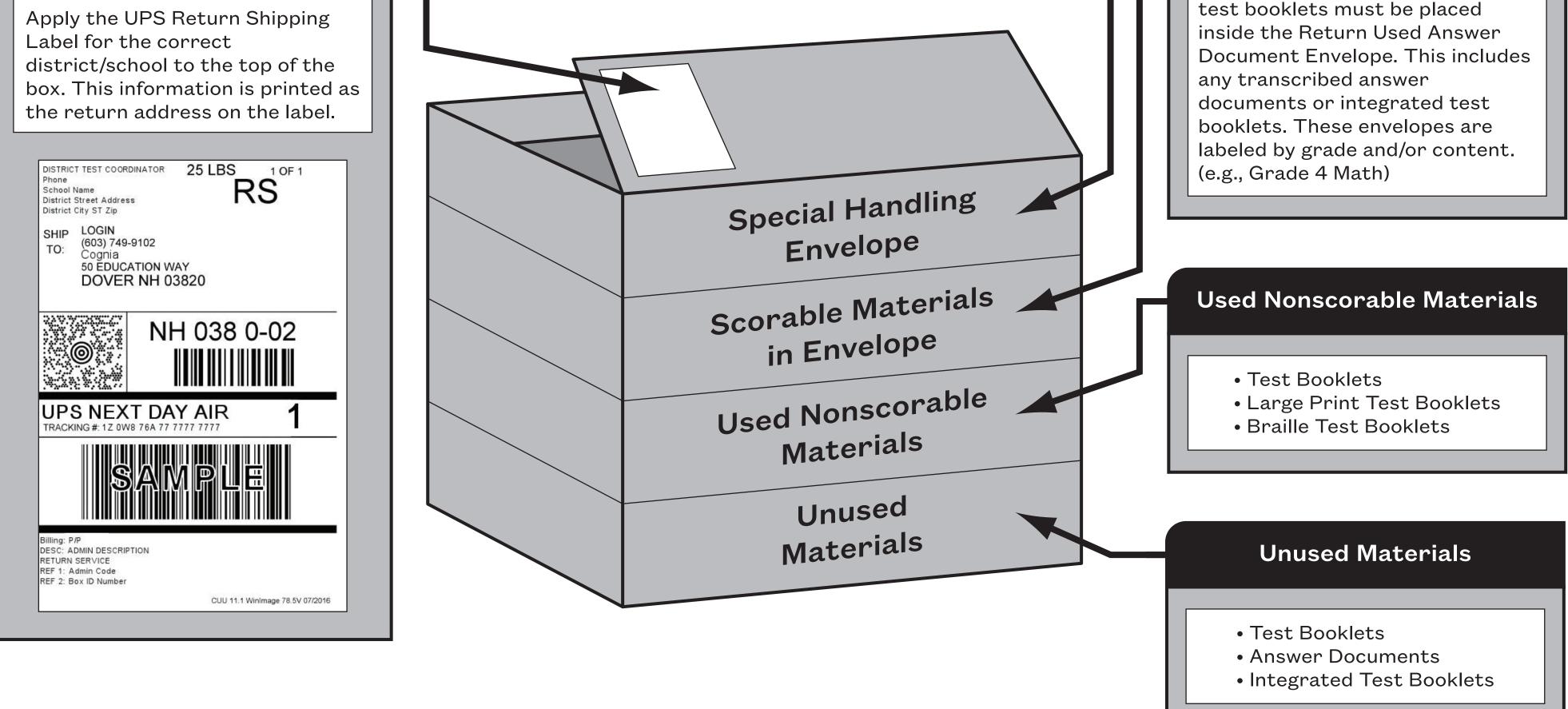


## Packing for Phase 1 & Phase 2

#### **Special Handling Envelope**

This envelope should include:

- Typed responses with student answer documents.
- Notes on school letterhead with explanation of damaged and contaminated booklets. Notes must include: Student's full name, State Student ID (STN), grade level, content area, district code, and school code.
- Please DO NOT include contaminated material.



#### Scorable Materials

Answer documents and integrated test booklets must be placed

Multiple grades may be packed in one box as outlined above. Answer documents and integrated test books MUST be returned in the grade- and/or content-specific Return Used Answer Document Envelope. Mixing grades within an envelope may cause a delay in the scoring process.

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