Np_argac Rcqr RCGq Mpgegl_jjw
Glrclbcb dmp 0.04 Np_argac Rcqr

Asset Name: 357235
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

0.PA.A.1.1: Recognize that a function is a relationship between an independent variable and a dependent variable in which the value of the independent variable determines the value of the dependent variable.

Asset Description

0.PA.A.1.1_Drag and Drop TEI_2025-26_Practice Test Item (PMC: 357236)

Classification

Depth of Knowledge	DOK1: Recall and Reproduction

Asset Metadata

Assets Type	Item

Content (Item)

Drag each x/y table into the large table to show whether each x/y table is a function or not a function.

To place an x/y table, click and hold the table, and then drag it to the desired space in the table on the right. To change the location of an x/y table, click and hold it, and then drag it to the desired space.

x	y
2	8
4	8
6	10

x	y
4	3
8	11
4	9

x	y
5	6
7	18
7	23

x	y
3	12
6	24
9	36

Function	Not a Function

Asset Name: 357235
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Scoring Rubric

Drag each x/y table into the large table to show whether each x/y table is a function or not a function.

To place an x/y table, click and hold the table, and then drag it to the desired space in the table on the right. To change the location of an x/y table, click and hold it, and then drag it to the desired space.

Function	Not a Function

x	y
3	12
6	24
9	36

x	y
2	8
4	8
6	10

x	y
4	3
8	11
4	9

x	y
5	6
7	18
7	23

Asset Name: 362378
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

07.A.3.2: Represent, write, solve, and graph problems leading to linear inequalities with one variable in the form x + p > q and x + p < q, where p, and q are nonnegative rational numbers.

Asset Description

07.A.3.2_Number Line TEI_2025-26_Practice Test Item (PMC: 362380)

Classification

Depth of Knowledge	DOK2: Skills and Concepts

Asset Metadata

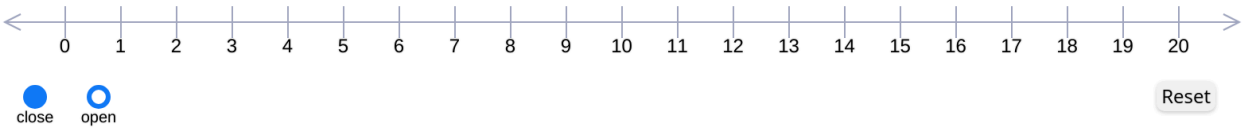
Assets Type	Item

Asset Name: 362378
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Use the number line to represent the solutions for the inequality $x + 5 < 12$.

Drag the closed or open circle to the correct location on the number line and then click where the shading should be placed. To change your response, click the reset button on the lower right and start again.



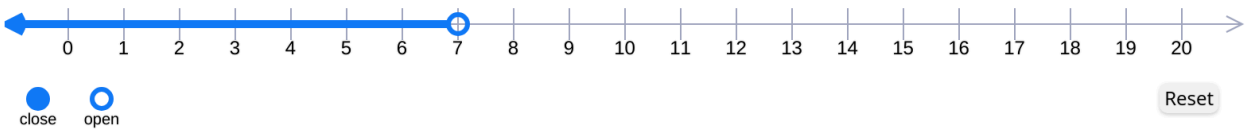
close open Reset

Asset Name: 362378
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Scoring Rubric

Use the number line to represent the solutions for the inequality $x + 5 < 12$.

Drag the closed or open circle to the correct location on the number line and then click where the shading should be placed. To change your response, click the reset button on the lower right and start again.



close open Reset

Asset Name: 491655
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

07.GM.4.3: Graph and describe translations (with directional and algebraic instructions), reflections across the x- and y-axes, and rotations in 90 degree increments about the origin of figures on a coordinate plane, and determine the coordinates of the vertices of a figure after a transformation.

Asset Description

07.GM.4.3_2-point Graphing TEI_2025-26_Practice Test Item

Classification

Depth of Knowledge	DOK2: Skills and Concepts

Asset Metadata

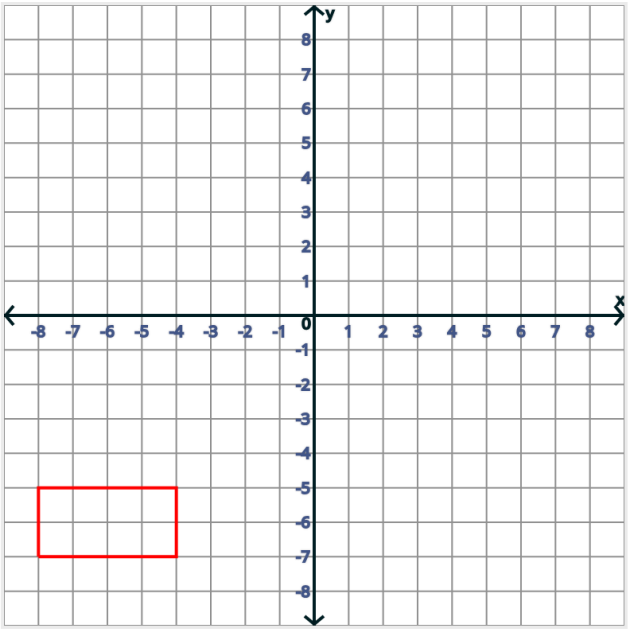
Assets Type	Item

Asset Name: 491655
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

A figure is plotted on this coordinate plane. Create a reflection of this figure over the *y*-axis.

To plot the reflected figure, click on the polygon tool on the right side. Then, click each vertex of the reflected figure. After the last vertex is plotted, click on the first vertex to make the whole figure. To change your figure, click the clear button and plot a new figure.



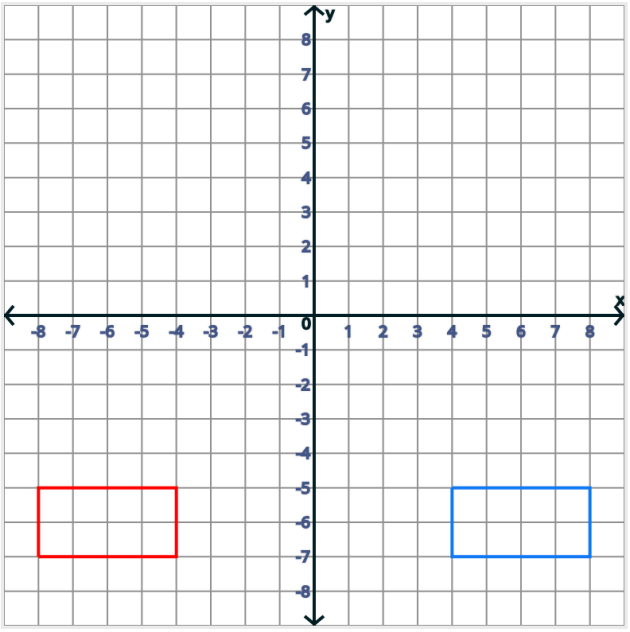
SECURE MATERIALS

Asset Name: 491655
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Scoring Rubric

A figure is plotted on this coordinate plane. Create a reflection of this figure over the *y*-axis.

To plot the reflected figure, click on the polygon tool on the right side. Then, click each vertex of the reflected figure. After the last vertex is plotted, click on the first vertex to make the whole figure. To change your figure, click the clear button and plot a new figure.



Asset Name: 369882
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

06.A.1.1: Plot integer- and rational-valued (limited to halves and fourths) ordered-pairs as coordinates in all four quadrants and recognize the reflective relationships among coordinates that differ only by their signs.

Asset Description

06.A.1.1_Number Line TEI_2025-26_Practice Test Item (PMC: 369888)

Classification

Depth of Knowledge	DOK1: Recall and Reproduction

Asset Metadata

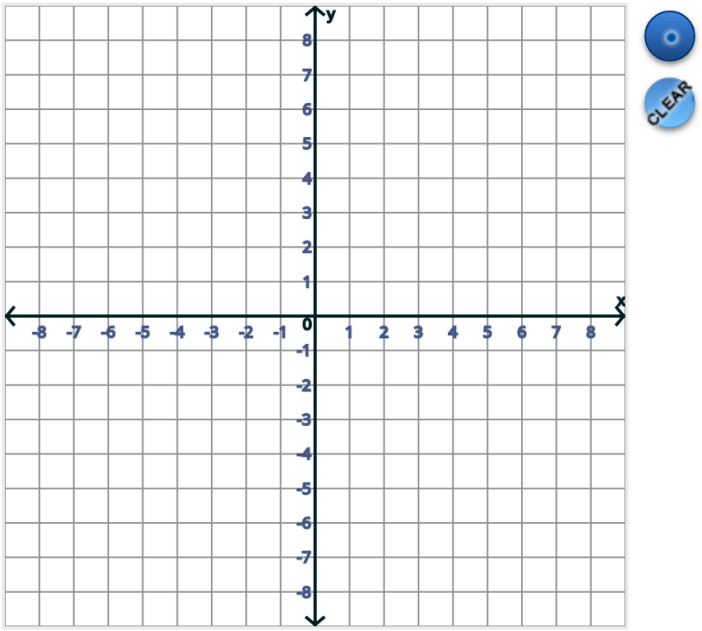
Assets Type	Item

Asset Name: 369882
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Plot the point $(4, -3)$ on the coordinate grid.

To plot a point, click the point tool on the right and then click where you want to place the point on the coordinate grid. To change the location of your point, click the clear button and then click the point tool again.

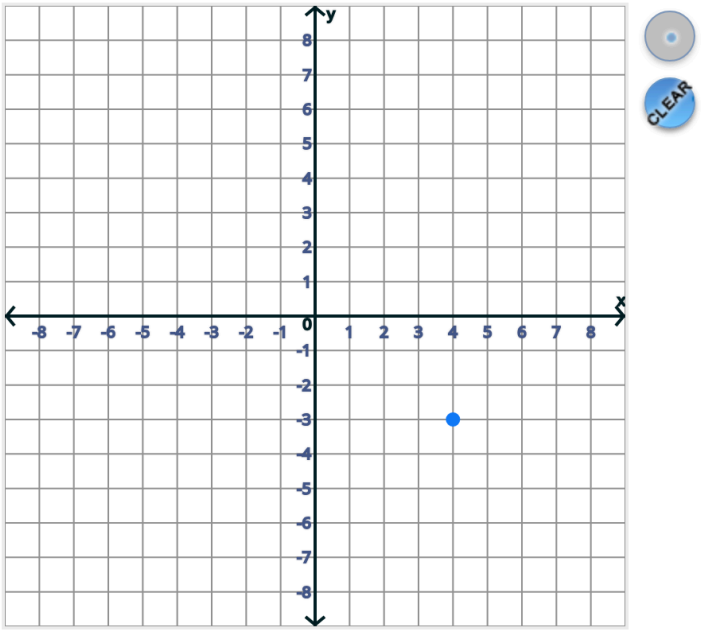


Asset Name: 369882
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Scoring Rubric

Plot the point $(4, -3)$ on the coordinate grid.

To plot a point, click the point tool on the right and then click where you want to place the point on the coordinate grid. To change the location of your point, click the clear button and then click the point tool again.



Asset Name: 386071
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

05.A.1.2: Use a rule or table to represent ordered pairs of whole numbers and graph these ordered pairs on a coordinate plane, identifying the origin and axes in relation to the coordinates.

Asset Description

05.A.1.2_Drag and Drop TEI_2025-26_Practice Test Item (PMC: 386156)

Classification

Depth of Knowledge	DOK2: Skills and Concepts

Asset Metadata

Assets Type	Item

Content (Item)

A table of ordered pairs follows this rule.

$$y = x + 5$$

Drag a number into each y-value in the table to complete the table following this rule. Make sure to drag in a y-value for each of the **three** blank spaces.

To place a number, click and hold the number, and then drag it to the desired space in the table. Each number can be used once, more than once, or not at all.

x	y
8	
10	
12	

3 5 7 8 10 12

13 15 17 40 50 60

Scoring Rubric

A table of ordered pairs follows this rule.

$$y = x + 5$$

Drag a number into each y-value in the table to complete the table following this rule. Make sure to drag in a y-value for each of the **three** blank spaces.

To place a number, click and hold the number, and then drag it to the desired space in the table. Each number can be used once, more than once, or not at all.

x	y
8	13
10	15
12	17

3 5 7 8 10 12

13 15 17 40 50 60

Asset Name: 397829
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

04.N.3.4: Decompose a fraction into a sum of fractions with the same denominator in more than one way, using concrete and pictorial models and recording results with numerical representations (e.g. 3/4 = 1/4 + 1/4 +1/4 and 3/4 = 2/4 + 1/4).

Asset Description

04.N.3.4_Drag and Drop TEI_2025-26_Practice Test Item (PMC: 397832)

Classification

Depth of Knowledge	DOK1: Recall and Reproduction

Asset Metadata

Assets Type	Item

Asset Name: 397829
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

This model is shaded to represent a fraction.

Drag and drop a number into each blank to create an expression to represent the shaded part of the model. Place one number into each blank. Make sure to fill in **two** blanks.

To place a number, click and hold the number and then drag it to the desired space. To change an answer, click and hold it, and then drag it to the desired space. Each number can be used once, more than once, or not at all.

$$\frac{1}{8} + \frac{\square}{8} + \frac{\square}{8}$$

1	2	3
4	5	6
7	8	9

Scoring Rubric

Correct Responses:

$\frac{1}{8} + \frac{1}{8} + \frac{5}{8}$

OR

$\frac{1}{8} + \frac{5}{8} + \frac{1}{8}$

OR

$\frac{1}{8} + \frac{2}{8} + \frac{4}{8}$

OR

$\frac{1}{8} + \frac{4}{8} + \frac{2}{8}$

OR

$\frac{1}{8} + \frac{3}{8} + \frac{3}{8}$

Asset Name: 430896
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Standards

03.N.1.4: Use place value to compare and order whole numbers, up to 100,000, using comparative language, numbers, and symbols.

Asset Description

03.N.1.4_Drag and Drop TEI_2025-26_Practice Test Item (PMC: 430917)

Classification

Depth of Knowledge	DOK2: Skills and Concepts

Asset Metadata

Assets Type	Item

Content (Item)

Drag a number into each blank to order the numbers from **least** to **greatest.**

To place a number, click and drag the number to the correct space. To remove a number, click and drag it away.

Scoring Rubric

Drag a number into each blank to order the numbers from **least** to **greatest.**

To place a number, click and drag the number to the correct space. To remove a number, click and drag it away.

7,209 < 7,240 < 7,301

Asset Name: 545536
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

General Notes

Standards

03.N.3.2: Model fractions using length, set, and area for halves, thirds, fourths, sixths, and eighths.

Asset Description

03.N.3.2_Interactive Fraction Model TEI_2025-26_Practice Test Item

Classification

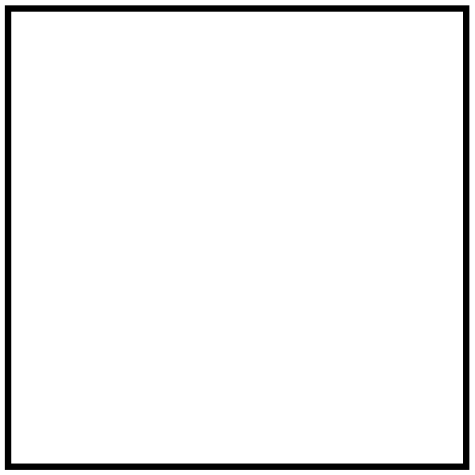
Depth of Knowledge

Asset Name: 545536
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Use this rectangle to show the fraction $\frac{3}{4}$.

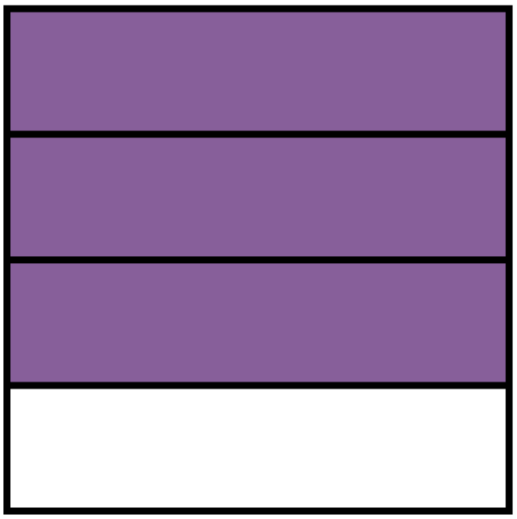
First, click the “more” or “fewer” button below the rectangle to create the correct number of sections in the rectangle. Then, click on a section to shade it. Shade the correct number of sections to represent the fraction $\frac{3}{4}$. If you want to unshade a part, click it again.



Fewer | More | Reset

Distractor Rationale

Correct Response:



Pop-Up Tool Items Originally Intended for 2026 Practice Tests

Asset Name: 385870
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

General Notes

Standards

05.GM.3.2: Measure the length of an object to the nearest whole centimeter or up to 1/16 inch using an appropriate instrument.

Classification

Depth of Knowledge DOK1: Recall and Reproduction

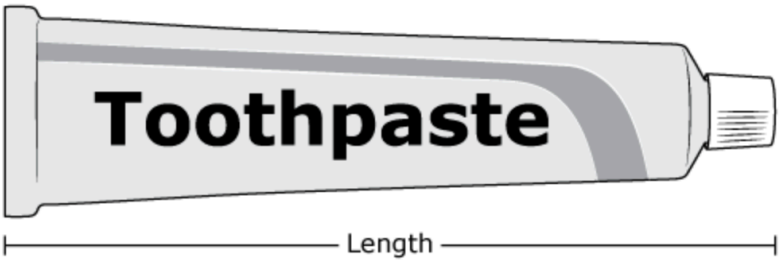
Asset Name: 385870
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Use the pop-up ruler tool to answer this question.

To use the ruler, click and hold the ruler, and then drag it to the correct location.

A tube of toothpaste is shown.



What is the length, to the nearest centimeter, of the tube of toothpaste?

Ⓐ 12 centimeters

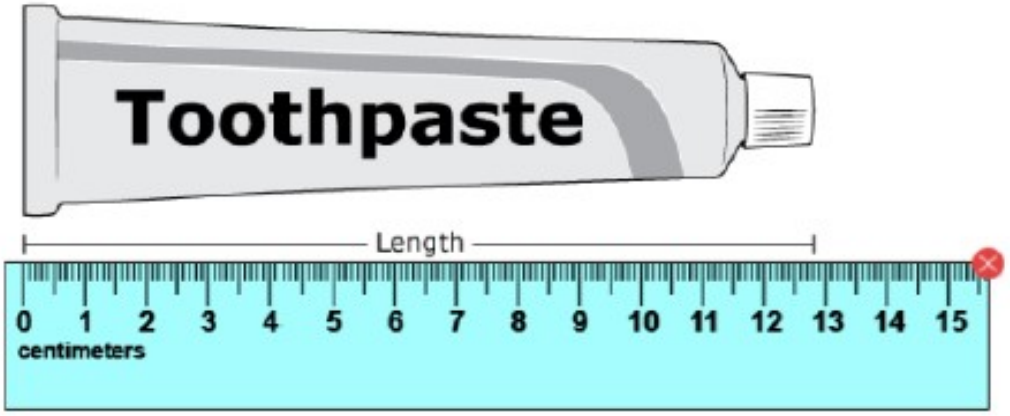
Ⓑ 13 centimeters

Ⓒ 14 centimeters

Ⓓ 15 centimeters

Distractor Rationale

A. The student saw that the length was not quite 13 centimeters, so thought this meant 12 was the best answer.
B. Correct. The student demonstrated the ability to measure the length of an object to the nearest centimeter.
C. The student aligned the ruler starting at 1 centimeter instead of 0 centimeters.
D. The student did not understand how to measure objects using a centimeter ruler.


Toothpaste
Length
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
centimeters

Asset Name: 397837
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

General Notes

Standards

04.GM.2.4: Choose an appropriate instrument to measure the length of an object to the nearest whole centimeter or quarter inch.

Classification

Depth of Knowledge DOK1: Recall and Reproduction

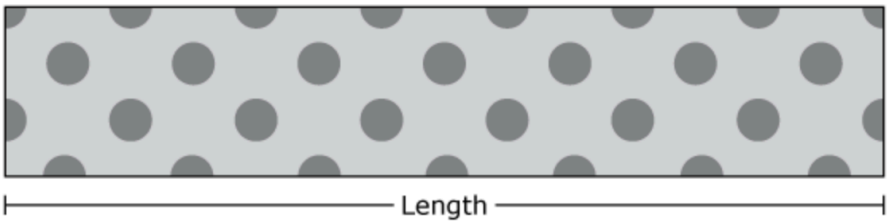
Asset Name: 397837
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Use the pop-up ruler tool to answer this question.

To use the ruler, click and hold the ruler, and then drag it to the correct location.

A bookmark is shown.



What is the length of this bookmark?

Ⓐ $5\frac{1}{2}$ inches

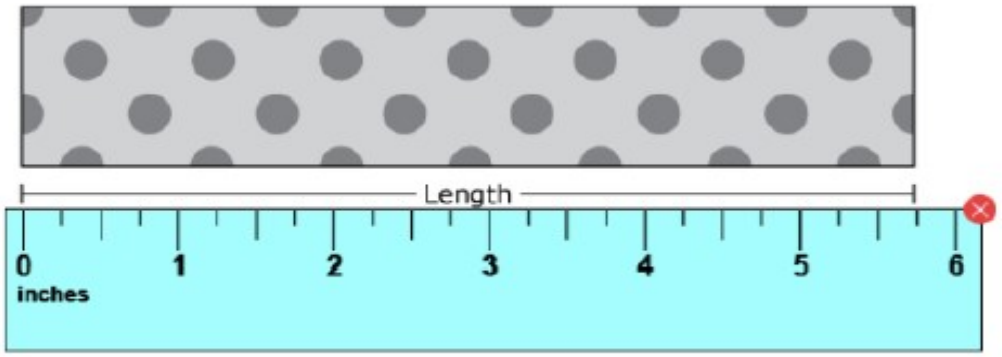
Ⓑ $5\frac{3}{4}$ inches

Ⓒ $6\frac{1}{2}$ inches

Ⓓ $6\frac{3}{4}$ inches

Distractor Rationale

A. The student confused halves and fourths.
B. Correct. The student demonstrated the ability to measure the length of an object to the nearest quarter inch.
C. The student focused on the 6 inch mark that was close to the length of the bookmark and confused halves and fourths.
D. The student focused on the 6 inch mark that was close to the length of the bookmark.


Length
0
1
2
3
4
5
6
inches

Asset Name: 530115
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

General Notes

Standards

04.GM.2.1: Measure angles in geometric figures and real-world objects with a protractor or angle ruler.

Classification

Depth of Knowledge DOK2: Skills and Concepts

Asset Name: 530115
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Use the pop-up protractor tool to answer this question.

To use the protractor, click and hold the protractor and then drag it to the correct location. Click and hold along the bottom line to rotate the protractor.

A clock is shown.

What is the measure, in degrees, of the angle formed by the hour and minute hands?

Ⓐ 30°

Ⓑ 70°

Ⓒ 150°

Ⓓ 170°

Distractor Rationale

A. The student used the wrong scale on the protractor.
B. The student related the time on the clock with the digit 7 in the degree measure.
C. Correct. The student demonstrated the ability to measure the size of an angle using a protractor.
D. The student saw that it was close to a straight angle and just estimated a little less than 180°.

Use the pop-up protractor tool to answer this question.

To use the protractor, click and hold the protractor and then drag it to the correct location. Click and hold along the bottom line to rotate the protractor.

A clock is shown.

What is the measure, in degrees, of the angle formed by the hour and minute hands?

Hide All

Ⓐ 30°

Ⓑ 70°

Ⓒ 150°

Ⓓ 170°

Asset Name: 430859
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

General Notes

Standards

03.GM.2.5: Choose an appropriate measurement instrument and measure the length of objects to the nearest whole centimeter or whole meter.

Classification

Depth of Knowledge DOK2: Skills and Concepts

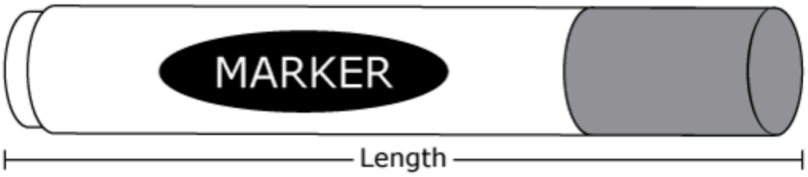
Asset Name: 430859
Item Bank Name: _Released Items_Math
Program Name: OK Math Practice

Content (Item)

Use the pop-up ruler tool to answer this question.

To use the ruler, click and hold the ruler, and then drag it to the correct location.

A marker is shown.



What is the length of this marker to the **nearest** centimeter?

Ⓐ 12 centimeters

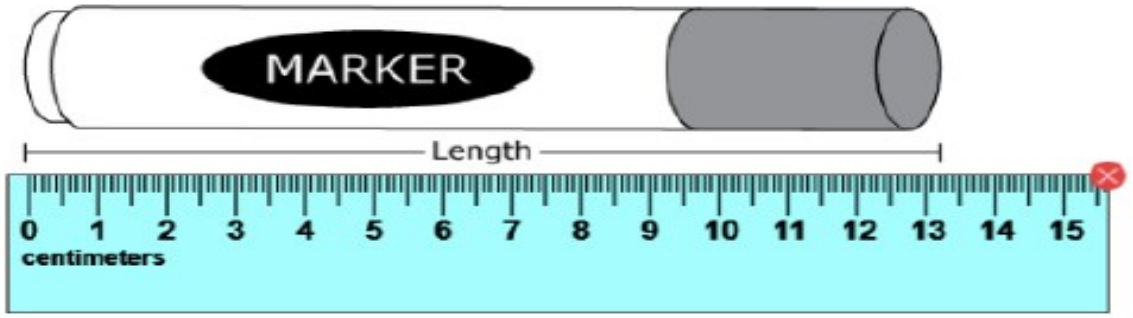
Ⓑ 13 centimeters

Ⓒ 14 centimeters

Ⓓ 15 centimeters

Distractor Rationale

A. The student did not measure correctly.
B. Correct. The student demonstrated the ability to measure the length of an object to the nearest whole centimeter.
C. The student rounded up to the next whole number.
D. The student did not measure correctly.


MARKER
Length
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
centimeters